



FINAL EXAMINATION
NOVEMBER 2023

COURSE TITLE	CHILDREN GROWTH AND DEVELOPMENT
COURSE CODE	ECDV1113
DATE/DAY	17 FEBRUARY 2024 / SATURDAY
TIME/DURATION	01:00 PM - 03:00 PM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 4 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of FOUR questions. Answer ALL questions in the answer booklet provided. [50 MARKS]

Kertas soalan ini mengandungi EMPAT soalan. Jawab SEMUA soalan di dalam kertas jawapan yang disediakan. [50 MARKAH]

QUESTION 1

(10 Marks)

When studying children's development, we often distinguish children's development in terms of domains of development; physical, cognitive, language/communication, emotional and social. We examine how changes occur at different ages and stages through these developmental domains.

- a) Briefly describe the **FIVE (5)** domains of children's development. (5 marks)
- b) Explain why studying children's growth and development is important for you as an early childhood educator/professional. (5 marks)

SOALAN 1

(10 Markah)

Apabila mengkaji perkembangan kanak-kanak, kita sering membezakan perkembangan kanak-kanak dari segi domain perkembangan; fizikal, kognitif, bahasa/komunikasi, emosi dan sosial. Kita mengkaji bagaimana perubahan berlaku pada peringkat umur dan tahap yang berbeza melalui domain perkembangan ini.

- a) Terangkan **LIMA (5)** domain perkembangan kanak-kanak. (5 markah)
- b) Terangkan mengapa mempelajari mengenai pertumbuhan dan perkembangan kanak-kanak adalah penting untuk anda sebagai pendidik/profesional bidang pendidikan awal kanak-kanak. (5 markah)

QUESTION 2

(20 Marks)

Cognition is a broad term that has to do with the processes of the mind, including thinking and learning.

- a) Explain the **FOUR (4)** stages of Piaget's Cognitive Development. (12 marks)
- b) Describe Vygotsky's Sociocultural Theory (8 marks)

SOALAN 2

(20 Markah)

Kognisi adalah istilah luas yang mempunyai kaitan dengan proses minda, termasuk pemikiran dan pembelajaran.

- a) Jelaskan **EMPAT (4)** peringkat Perkembangan Kognitif Piaget. (12 markah)
- b) Terangkan Teori Sosiobudaya Vygotsky (8 markah)

QUESTION 3

(10 Marks)

Erik Erikson's Psychosocial Stages believed that the development of identity is the central issue for children and adolescents.

- a) Explain the stage of *initiative vs guilt* in pre-schoolers age. (6 marks)
- b) How can parents foster their children during this stage? (4 marks)

SOALAN 3

(10 Markah)

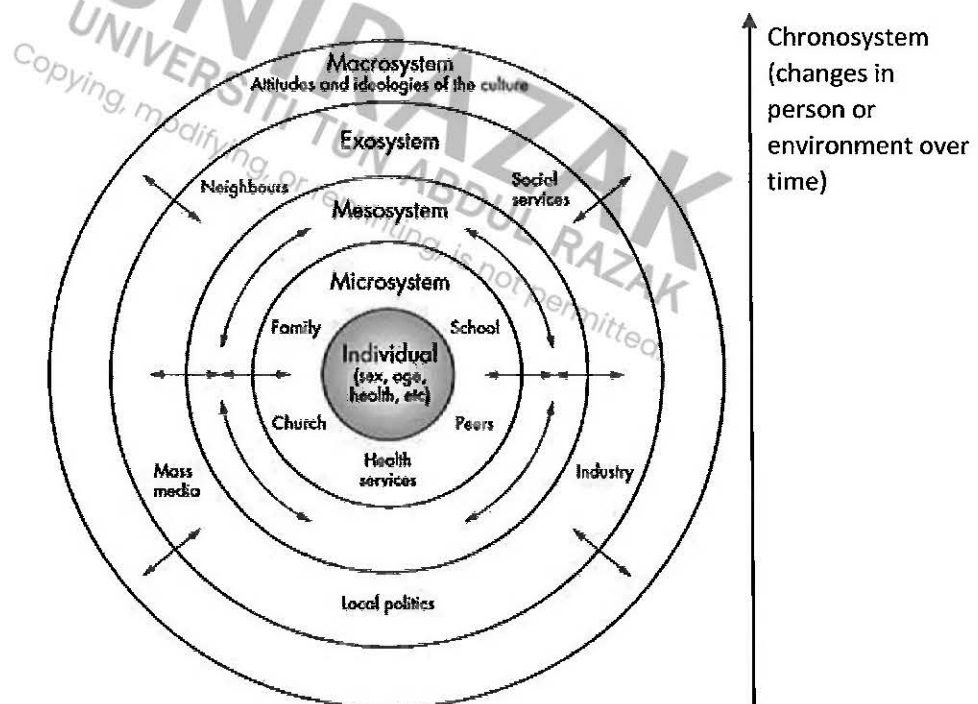
Tahap Psikososial Erik Erikson percaya bahawa perkembangan identiti adalah isu utama untuk kanak-kanak dan remaja.

- a) Terangkan peringkat *initiative vs guilt* dalam usia prasekolah. (6 markah)
- b) Bagaimanakah ibu bapa boleh memupuk anak-anak mereka semasa peringkat ini? (4 markah)

QUESTION 4

(10 Marks)

The contexts for development include a child's family as well as their schools, communities, and culture. Bronfenbrenner's Ecological Systems Theory views child development as a complex system of relationships affected by multiple levels of the surrounding environment.

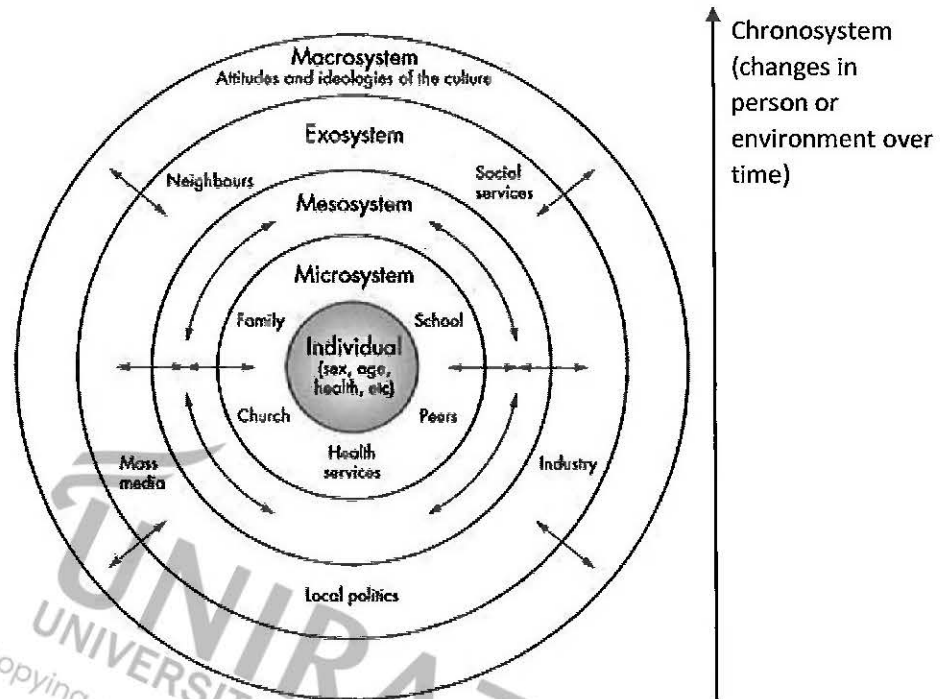


Based on Bronfenbrenner's Ecological System Theory, discuss how the context of family and society contributes to the growth and development of young children.

SOALAN 4

(10 Markah)

Konteks perkembangan adalah termasuk keluarga kanak-kanak serta sekolah, komuniti dan budaya mereka. Teori Sistem Ekologi Bronfenbrenner melihat perkembangan kanak-kanak sebagai sistem perhubungan yang kompleks yang dipengaruhi oleh pelbagai peringkat persekitaran sekeliling.



Berdasarkan Teori Sistem Ekologi Bronfenbrenner, bincangkan bagaimana konteks keluarga dan masyarakat menyumbang kepada pertumbuhan dan perkembangan kanak-kanak kecil.

*** END OF QUESTION PAPER ***