



FINAL EXAMINATION
MARCH 2024

COURSE TITLE	SPORTS IN SOCIETY
COURSE CODE	RSPR3123
DATE/DAY	21 JUNE 2024 / FRIDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 6 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of TWO (2) sections. Answer ALL questions in the answer booklet provided. [60 MARK]

SECTION A

(25 Marks)

There are TWENTY-FIVE (25) questions in this section. Choose the CORRECT answer and write the answer in the answer booklet.

1. What is poverty defined as according to the United Nations?
 - A. Lack of income inequality
 - B. Lack of access to education
 - C. Lack of adequate resources to meet basic living standards
 - D. Lack of technological advancements

2. What does social capital refer to in the context of sports and communities?
 - A. Financial resources generated by sports events
 - B. Physical infrastructure of sports facilities
 - C. Networks of relationships and social norms that facilitate cooperation
 - D. Individual athletic abilities and skills

3. According to Polley (2008), what is the primary interest of sports historiography?
 - A. Predicting future sports trends
 - B. Understanding the evolution of sports rules
 - C. Exploring the roots and origins of sports
 - D. Analyzing the economic impact of sports

4. Which of the following is **NOT** listed as a reason why sports history matters?
 - A. Preservation of heritage and tradition
 - B. Inspiration and motivation
 - C. Disconnection from cultural practices
 - D. Contribution of sports to past and present cultures and society

5. Which post-feminist initiative emphasizes female empowerment and agency in sports?
 - A. Women's Tennis Association (WTA)
 - B. International Olympic Committee (IOC)
 - C. National Collegiate Athletic Association (NCAA)
 - D. Union of European Football Associations (UEFA)

6. What is the significance of the myth of Pheidippides in relation to modern sports?
 - A. It inspired the creation of the marathon race
 - B. It symbolizes the defeat of Persia by Athens
 - C. It represents the importance of long-distance running in ancient Greece
 - D. It originated the concept of the Olympic Games

7. What does communitarianism emphasize?
- A. Individual interests over community values
 - B. Social cohesion and mutual support within a society
 - C. Competition and individual success
 - D. Government intervention in community affairs
8. How does sports contribute to the growth of civil society?
- A. By promoting privatization and deregulation
 - B. By excluding marginalized communities
 - C. By fostering civic engagement and participation
 - D. By reinforcing government control over community affairs
9. How do sports events contribute to the construction of national identities?
- A. By promoting individual achievement over collective success
 - B. By encouraging cooperation among rival nations
 - C. By providing platforms for the expression of national pride
 - D. By prioritizing profit over community interests
10. Post-feminism in sports emphasizes _____.
- A. Increased media coverage of men's sports
 - B. Greater emphasis on female empowerment
 - C. Reinforcement of traditional gender roles
 - D. Limited opportunities for female athletes
11. What is the concept of imagined communities related to sports?
- A. The role of sports in fostering a sense of belonging and shared identity
 - B. The physical infrastructure of sports facilities
 - C. The influence of government policies on sports development
 - D. The promotion of individualism over community values
12. What is the International Day of Sport for Development and Peace?
- A. A day dedicated to celebrating professional athletes
 - B. A day focused on promoting sports events for profit
 - C. A day focused on using sports for positive social change
 - D. A day dedicated to international sports competitions
13. What initiatives can be implemented to decolonize sports for development?
- A. Promoting European sports among indigenous communities
 - B. Reviving and promoting indigenous sports
 - C. Implementing exclusive sports programs for elite athletes
 - D. Advocating for the privatization of sports facilities

14. What is the ultimate goal of empowering marginalized communities through sports?

- A. To reinforce historical inequalities
- B. To limit access to sports facilities
- C. To create pathways for participation and leadership
- D. To prioritize profit over community interests

15. What is the relationship between sports and poverty?

- A. Sports exacerbate poverty by diverting resources away from basic needs
- B. Sports provide opportunities for economic mobility and social change
- C. Sports have no impact on poverty alleviation efforts
- D. Sports are irrelevant to discussions about poverty

16. What is one barrier to sports participation for those in poverty?

- A. Lack of government funding for sports programs
- B. Excessive availability of sports facilities
- C. Cultural barriers preventing engagement in sports
- D. Overwhelming support from local communities

17. What is the Homeless World Cup focused on?

- A. Using basketball to alleviate poverty
- B. Using football to help individuals escape homelessness
- C. Providing shelter for homeless individuals
- D. Organizing international tournaments for professional football teams

18. What is the "bottom billion" thesis by Collier (2007) about?

- A. The top billion people living in extreme poverty
- B. Development traps trapping over a billion people in extreme poverty
- C. The wealthiest billion people in the world
- D. None of the above

19. What is the primary barrier for youth from deprived areas to access sports, according to the "Moving the Goal Posts" study?

- A. Lack of interest
- B. Lack of time
- C. Lack of facilities
- D. Lack of talent

20. What is post-colonialism in sports?

- A. A movement advocating for the return of colonial sports to their countries of origin
- B. An analysis of the impact of colonialism on sports and efforts to decolonize sporting contexts
- C. A celebration of colonial sports as symbols of cultural dominance
- D. Embracing diversity and hybridity within sporting contexts

21. How is poverty defined in the context of sports?

- A. Solely as income inequality
- B. Inadequate outcomes and limited opportunities
- C. Lack of interest in sports activities
- D. Only as a result of individual responsibility

22. What is the primary focus of humanitarian assistance in disaster recovery?

- A. Rebuilding infrastructure
- B. Providing immediate relief aid
- C. Implementing long-term development projects
- D. Ignoring the needs of affected communities

23. Which organization is known for its "Champions for Peace" initiative?

- A. United Nations
- B. International Olympic Committee
- C. Peace and Sport – Monaco
- D. Amnesty International

24. Football can contribute to address poverty and homelessness, below is the outcomes EXCEPT _____.

- A. By providing job opportunities for the unemployed
- B. By promoting teamwork, discipline, and leadership skills
- C. By offering housing solutions to homeless individuals
- D. By enforcing strict rules and regulations in society

25. How does sport contribute to conflict resolution and reconciliation?

- A. By promoting competition and aggression
- B. By fostering diplomatic negotiations and compromise
- C. By encouraging violence and exploitation
- D. By isolating communities from each other

SECTION B

(35 Marks)

There are **SIX (6)** questions in this section. Answer **ALL** questions in the answer booklet.

QUESTION 1

(3 Marks)

Describe the vision and mission of the Homeless World Cup in detail, outlining how it utilizes sports as a platform for social change and empowerment among marginalized communities.

QUESTION 2

(4 Marks)

Discuss **TWO (2)** strategies and the effectiveness of government initiatives in Malaysia to promote sports participation.

QUESTION 3

(4 Marks)

Analyze **TWO (2)** negative impacts of commercialization on access to sports facilities and opportunities for marginalized communities.

QUESTION 4

(6 Marks)

Explain the concept of Sports and Nationalism as well as Sports and Imagined Communities with examples of these **TWO (2)** situations where sports have influenced national identity.

QUESTION 5

(6 Marks)

The role of the Homeless World Cup is promoting social inclusion and empowerment among marginalized communities. Provide **TWO (2)** examples of how this initiative has contributed to positive outcomes in various regions around the world.

QUESTION 6

(12 Marks)

Define Poverty, Homelessness, Slum Dwellers and Bottom Billion. Provide examples for each definition to clarify your answers.

***** END OF QUESTION PAPER *****