



FINAL EXAMINATION
MARCH 2024

COURSE TITLE	ENGLISH PHONETICS AND PHONOLOGY
COURSE CODE	EEAL3123
DATE/DAY	20 JUNE 2024 / THURSDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of **3** Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper contains FOUR (4) questions. Answer ALL questions in the answer booklet.

[50 MARKS]

QUESTION 1

(20 Marks)

The IPA transcription system can be used to represent the pronunciation of English words.

In your response, identify and describe the highlighted speech sounds:

- a) 'p' in trap (4 marks)
- b) 'g' in give (4 marks)
- c) 'sh' in rush (4 marks)
- d) 'ou' in mouse (8 marks)

QUESTION 2

(10 Marks)

In English, stress shift involves the movement of primary and secondary stresses in connected speech.

In your response:

- a) Discuss whether the process of stress shift does or does not occur in each of the connected speech/phrase provided below:
 - i) *undercooked* /ˌʌndəˈkʊk/ + *potato* /pəˈteɪtəʊ/ = /ˌʌndəˈkʊk pəˈteɪtəʊ/ (5 marks)
 - ii) *undercooked* /ˌʌndəˈkʊk/ + *salmon* /ˈsæmən/ = /ˌʌndəˈkʊk ˈsæmən/ (5 marks)

QUESTION 3

(6 Marks)

Intonation is used in English to serve different purposes.

In your response:

- a) Discuss **TWO (2)** functions of speakers using different intonation in speech. (6 marks)

QUESTION 4

(14 Marks)

Certain sounds in English can be analysed in two ways: One-phoneme and two-phoneme analyses.

In your response:

- a) Discuss the concepts of i) **One-phoneme analysis** and ii) **Two-phoneme analysis**. Provide examples for each concept to further strengthen your answer. (8 marks)
- b) Discuss **ONE (1)** justification for the use of one-phoneme analysis and **ONE (1)** justification for the use of two-phoneme analysis. (6 marks)

***** END OF QUESTION PAPER *****


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