



FINAL EXAMINATION
MARCH 2024

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| COURSE TITLE | MUSIC AND MOVEMENT IN EARLY CHILDHOOD EDUCATION |
| COURSE CODE | ECLE1153 |
| DATE/DAY | 20 JUNE 2024 / THURSDAY |
| TIME/DURATION | 09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s) |

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 4 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of **THREE (3)** questions. Answer **ALL** questions in the answer booklet. **[50 MARKS]**

Terdapat TIGA (3) soalan di dalam kertas peperiksaan ini. Sila jawab SEMUA soalan dalam buku jawapan yang disediakan. **[50 MARKAH]**

QUESTION 1 **(15 Marks)**

Both listening to and creating music are crucial factors in engaging a child's brain with music. There is, however, a clear difference in what happens in our brains when we listen to music and when we make music.

- a) Explain the **THREE (3)** types of listening. **(9 marks)**
- b) State the **SIX (6)** types of children's songs. **(6 marks)**

SOALAN 1 **(15 Markah)**

Kedua-dua mendengar dan mencipta muzik adalah faktor penting dalam melibatkan otak kanak-kanak dengan muzik. Walau bagaimanapun, terdapat perbezaan yang jelas dalam apa yang berlaku dalam otak kita apabila kita mendengar muzik dan apabila kita membuat muzik.

- a) Terangkan **TIGA (3)** jenis mendengar. **(9 markah)**
- b) Nyatakan **ENAM (6)** jenis lagu kanak-kanak. **(6 markah)**

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QUESTION 2

(15 Marks)

From early on, children are exposed to music. Singing lullabies, nursery rhymes and even made up funny songs are a big part of their lives. As they get older, introducing musical instruments for kids into their play is a natural progression. Being able to play, touch and make noise with a variety of children's wooden musical instruments helps our kids learn in so many ways.

- a) State the **FIVE (5)** benefits of playing musical instruments for children. (5 marks)
- b) State **FOUR (4)** suitable musical instruments for young children. (4 marks)
- c) Briefly explain **THREE (3)** roles of family members and early childhood education teachers in exposing children to music. (6 marks)

SOALAN 2

(15 Markah)

Sejak awal kanak-kanak didedahkan dengan muzik. Menyanyi lagu pengantar tidur, sajak semaian dan juga lagu-lagu lucu yang dibuat adalah sebahagian besar dalam kehidupan mereka. Apabila mereka semakin dewasa, memperkenalkan alat muzik untuk kanak-kanak ke dalam permainan mereka adalah perkembangan semula jadi. Berkebolehan bermain, menyentuh dan membuat bising dengan pelbagai alat muzik kayu kanak-kanak membantu anak-anak kita belajar dalam pelbagai cara.

- a) Nyatakan **LIMA (5)** kebaikan bermain alat muzik untuk kanak-kanak. (5 markah)
- b) Nyatakan **EMPAT (4)** alat musik yang sesuai untuk kanak-kanak kecil. (4 markah)
- c) Terangkan secara ringkas **TIGA (3)** peranan ahli keluarga dan guru pendidikan awal kanak-kanak dalam mendedahkan kanak-kanak kepada muzik. (6 markah)

QUESTION 3

(20 Marks)

Music integration is a purposeful merging of musical learning and academic content. It is not only a catchy tune to remember the states or prepositions.

- a) Elaborate **TWO (2)** importance of integrating music into learning and teaching in the classroom. (4 marks)
- b) As an ECE teacher, explain in detail on how would you integrate music in the following classes;
 - i) Mathematics (4 marks)
 - ii) Science (4 marks)
 - iii) Physical activity (4 marks)
 - iv) Language (4 marks)

SOALAN 3

(20 Markah)

Integrasi muzik ialah penggabungan bertujuan pembelajaran muzik dan kandungan akademik. Ia bukan sahaja lagu yang menarik untuk mengingati keadaan atau kata depan.

- a) Huraikan **DUA (2)** kepentingan mengintegrasikan muzik ke dalam pembelajaran dan pengajaran di dalam bilik darjah. (4 markah)
- b) Sebagai guru ECE, terangkan secara terperinci tentang cara anda mengintegrasikan muzik dalam kelas berikut;
 - i) Matematik (4 markah)
 - ii) Sains (4 markah)
 - iii) Aktiviti fizikal (4 markah)
 - iv) Bahasa (4 markah)

***** END OF QUESTION PAPER *****