



FINAL EXAMINATION
MARCH 2024

COURSE TITLE	FAMILY AND COMMUNITY IN EARLY CHILDHOOD EDUCATION
COURSE CODE	EFAC1113
DATE/DAY	19 JUNE 2024 / WEDNESDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 6 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of **FOUR (4)** questions. Answer **ALL** questions in **TWO (2)** hours at the space given **[50 MARKS]**

Kertas soalan ini mengandungi **EMPAT (4)** soalan. Jawab **SEMUA** soalan dalam **DUA (2)** jam pada ruang yang diberikan. **[50 MARKAH]**

QUESTION 1

(10 Marks)

Establishing positive relationships with families helps to bridge children's experiences between the program and home, and it fosters children's sense of belonging in the early education setting.

- a) Briefly describe **THREE (3)** methods to have effective verbal communication with parents **(6 Marks)**
- b) Explain with examples **TWO (2)** non-verbal ways to communicate with parents. **(4 Marks)**

SOALAN 1

(10 Markah)

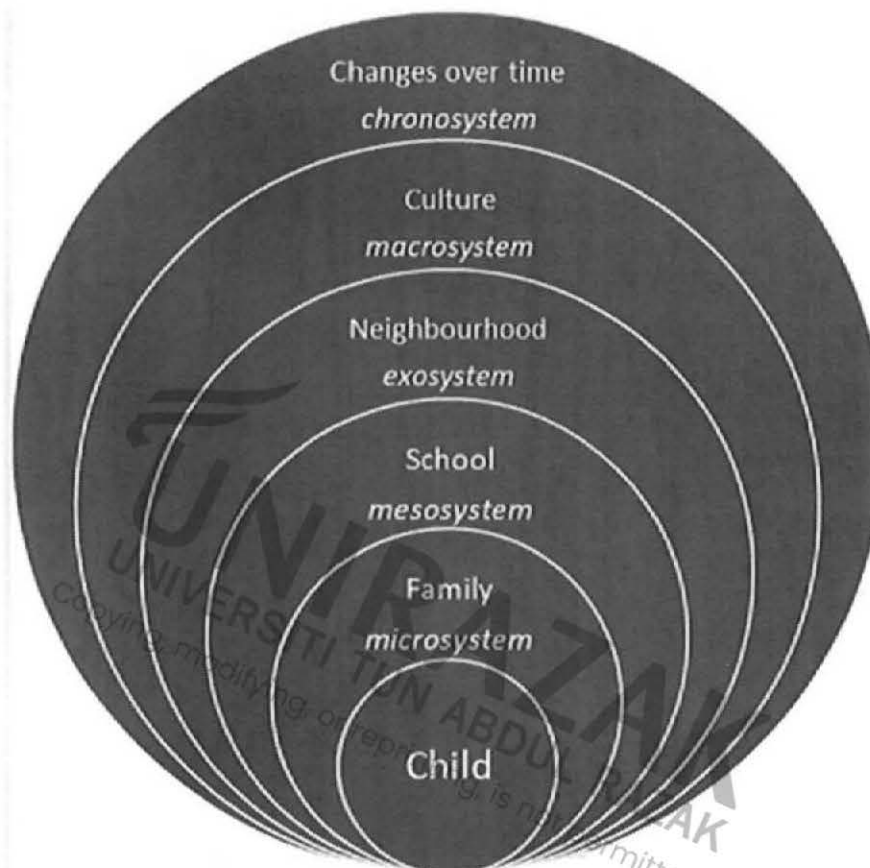
Mewujudkan hubungan positif dengan keluarga membantu merapatkan pengalaman kanak-kanak antara program dan rumah, dan ia memupuk semangat kekitaan kanak-kanak dalam persekitaran pendidikan awal.

- a) Terangkan secara ringkas **TIGA (3)** kaedah untuk mempunyai komunikasi lisan yang berkesan dengan ibu bapa **(6 Markah)**
- b) Terangkan dengan contoh **DUA (2)** cara Bukan Lisan untuk berkomunikasi dengan ibu bapa. **(4 Markah)**

QUESTION 2

(10 Marks)

The bioecological model is based on the idea that the relationships children have with parents and caregivers impact their development—and that these relationships are affected by their work, school, and community settings, which are in turn affected by broader social, cultural, and policy conditions.



Bronfenbrenner's bio-ecological diagram

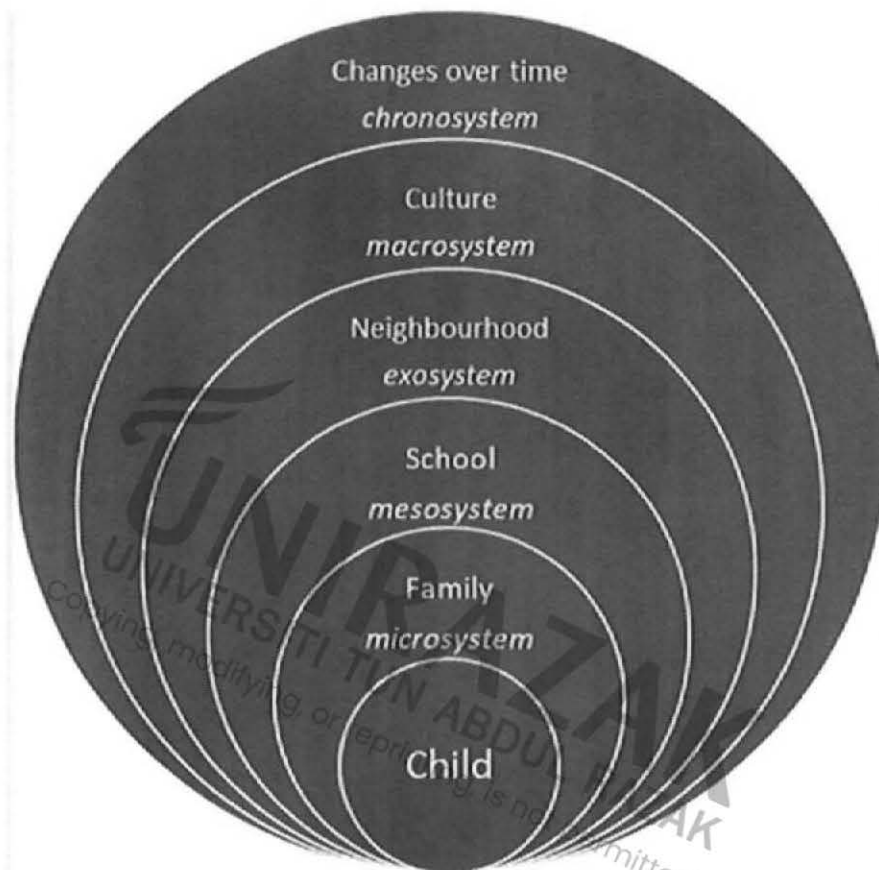
- a) Based on Bronfenbrenner's bio-ecological diagram, provide examples of how each system influences child development in the four major domains of physical, language, cognitive, and social-emotional functioning.

(10 Marks)

SOALAN 2

(10 Markah)

Model bioekologi adalah berdasarkan idea bahawa hubungan kanak-kanak dengan ibu bapa dan penjaga memberi kesan kepada perkembangan mereka. Hubungan ini dipengaruhi oleh persekitaran kerja, sekolah dan komuniti mereka, yang seterusnya dipengaruhi oleh sosial, budaya dan dasar politik yang lebih meluas.



Bronfenbrenner's bio-ecological diagram

- a) Berdasarkan rajah bio-ekologikal dari Bronfenbrenner, berikan contoh bagi setiap sistem tentang bagaimana ia mempengaruhi perkembangan kanak-kanak dari sudut empat domain utama iaitu - fizikal, bahasa, kognitif dan sosioemosi.

(10 Markah)

QUESTION 3

(15 Marks)

There are many reasons for developing school, family, and community partnerships. The way schools care about children is reflected in the way schools care about the children's families.

- a) Provide **FIVE (5)** suggestions for how schools can promote family involvement in early childhood education and care settings. (10 marks)
- b) List **FIVE (5)** advantages of parental participation in early childhood education and care contexts. (5 marks)

SOALAN 3

(15 Markah)

Terdapat pelbagai faktor untuk membina perhubungan di antara sekolah, keluarga dan komuniti. Cara sesebuah sekolah mengambil berat tentang kanak-kanak akan menunjukkan cara bagaimana sekolah tersebut mengambil berat tentang keluarga kanak-kanak juga.

- a) Berikan **LIMA (5)** cadangan bagaimana sekolah boleh menggalakkan penglibatan keluarga di dalam pendidikan awal kanak-kanak. (10 markah)
- b) Senaraikan **LIMA (5)** kebaikan penglibatan ibubapa di dalam konteks pendidikan awal kanak-kanak. (5 markah)

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QUESTION 4

(15 Marks)

Involvement of schools in their surrounding communities encompasses the various means by which schools connect with their communities and with parents.

- a) Describe **TWO (2)** reasons why community involvement is important in early childhood education and care settings (5 marks)
- b) Discuss **FIVE (5)** examples of how schools can incorporate community involvement into their early childhood education and care programmes. (10 marks)

SOALAN 4

(15 Markah)

Penglibatan sekolah dalam komuniti sekitar mereka merangkumi pelbagai cara yang boleh menghubungkan sekolah dengan komuniti mereka dan dengan ibu bapa.

- a) *Terangkan **DUA (2)** kepentingan untuk komuniti dilibatkan di dalam program pendidikan awal kanak-kanak.* (5 markah)
- b) *Jelaskan **LIMA (5)** contoh penglibatan komuniti di dalam program pendidikan awal kanak-kanak.* (10 markah)

***** END OF QUESTION PAPER *****
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