



FINAL EXAMINATION
NOVEMBER 2023

COURSE TITLE	TEACHING READING SKILLS
COURSE CODE	ETES4143
DATE/DAY	17 FEBRUARY 2024 / SATURDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES:

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 3 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper contains **THREE (3)** questions. Answer **ALL** questions in the answer booklet. **[50 MARKS]**

QUESTION 1 **(15 Marks)**

Early literacy practices are important to help children develop their skills.

In your response:

- a) Explain **THREE (3)** differences between reading instructions before the development of Emergent Literacy theory and after its development. **(6 marks)**
- b) Discuss **THREE (3)** early literacy practices. **(9 marks)**

QUESTION 2 **(20 Marks)**

The three main models of reading are the Bottom-Up, Top-Down and Interactive models (Browne, 1998).

In your response:

- a) Describe the Bottom-Up reading model. **(4 marks)**
- b) Describe the Top-Down reading model. **(4 marks)**
- c) Describe the Interactive reading model. **(4 marks)**
- d) From these reading models, determine **ONE (1)** model that is the most suitable to be used in the teaching of reading for beginner ESL/EFL learners with no prior English knowledge. Provide examples to further strengthen your choice. **(8 marks)**

QUESTION 3

(15 Marks)

History of Soccer

The oldest soccer-like sport was played over 2,000 years ago in ancient Chinese, Greek, and Roman cultures. A rock sometimes served as the ball. In some instances, a "ball" was made from an animal hide stuffed with hair. In its current form, though, soccer evolved from 19th century England and was brought to the United States by immigrants.

England's first football association was created in 1863, which is when the sport began to become standardized. The association established rules which continued to evolve. One of those rules, that the ball could not be carried by hand, resulted in the official separation between the sports of soccer and rugby.

Increasing industrialization made soccer more and more popular in England. While it had originally been played largely by public school teams, workplace-based teams began to emerge in the 1900s. Talented players were paid, and as a result of workplace team matches, soccer became a revenue-generating spectator sport.

The first professional soccer league was the English Football League. Semi-professional leagues were introduced in Germany in 1949, and the first professional German division began in 1963-1964. While the first American soccer leagues used the term "football" for the sport like their European counterparts, they switched to the term "soccer" in the late 1910s and early 1920s to avoid confusion between soccer and the American game also (and still) called football.

The first U.S. professional soccer leagues were formed in 1967: The United Soccer Association and the National Professional Soccer League. These soon merged to create the North American Soccer League in 1968. Soccer's popularity continued to increase in the United States, and in 1994, the U.S. hosted the 1994 FIFA World Cup. Two years later, Major League Soccer in the U.S. was established.

Source: <https://15worksheets.com/wp-content/uploads/2023/03/1-696.pdf>

Text 1

In an effective reading class, THREE (3) stages of teaching reading have to be planned by the teacher.

Using the text above as a reading material for Form 1 students, in your response:

- a) Illustrate **ONE (1)** task that a teacher can instruct students to do in the Pre-Reading stage. (5 marks)
- b) Illustrate **ONE (1)** task that a teacher can instruct students to do in the While-Reading stage. (5 marks)
- c) Illustrate **ONE (1)** task that a teacher can instruct students to do in the Post-Reading stage. (5 marks)

*** END OF QUESTION PAPER ***