



**FINAL EXAMINATION**  
**NOVEMBER 2023**

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**COURSE TITLE**            **THE LANGUAGE DEFICIENT LEARNER**

**COURSE CODE**            **EEAL3143**

**DATE/DAY**                **22 FEBRUARY 2024 / THURSDAY**

**TIME/DURATION**        **09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)**

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**INSTRUCTIONS TO CANDIDATES :**

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 2 Printed Pages including front page)

**\*\*\*DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO\*\*\***

This question paper has **TWO (2)** questions. Answer **ALL** questions. **[50 MARKS]**

**QUESTION 1** **(20 Marks)**

- a) Create an activity for language-deficient learners using the oral approach and the situational language teaching method. Explain the goal(s) and how the activity should be carried out. (10 marks)
- b) List down **THREE (3)** advantages of using this approach in language teaching. (10 marks)

**QUESTION 2** **(30 Marks)**

- a) Choose **ONE (1)** communicative approach and design **ONE (1)** suitable activity for the language deficient learners using the approach. The activity must include:
- The objective(s)
  - Language focus
  - Technology application
  - Collaborative task
- (15 marks)
- b) Provide **THREE (3)** justifications for how the activity can benefit the language deficient learners. (9 marks)
- c) Explain **TWO (2)** characteristics of the chosen communicative approach. (6 marks)

\*\*\* END OF QUESTION PAPER \*\*\*