



FINAL EXAMINATION
MARCH 2024

COURSE TITLE	TEACHING AND LEARNING APPROACHES IN EARLY CHILDHOOD EDUCATION
COURSE CODE	ECLE1133
DATE/DAY	20 JUNE 2024 / THURSDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 4 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of THREE (3) questions. Answer ALL questions in the answer booklet. [50 MARKS]

Terdapat TIGA (3) soalan di dalam kertas peperiksaan ini. Sila jawab SEMUA soalan dalam buku jawapan yang disediakan. [50 MARKAH]

QUESTION 1 (15 Marks)

Teaching is the process of conveying knowledge, skills, and values to others through various methods such as lectures, discussions, demonstrations, and assignments.

Learning is the process of acquiring knowledge, skills, and values through various experiences such as studying, practicing, and interacting with the environment and others. It involves understanding, retaining, and applying new information to solve problems and make decisions.

Explain FIVE (5) teaching and learning techniques that can be used in a classroom. (15 marks)

SOALAN 1 (15 Markah)

Pengajaran adalah proses penyampaian ilmu, kemahiran, dan nilai kepada orang lain melalui pelbagai kaedah seperti kuliah, perbincangan, demonstrasi, dan tugas.

Pembelajaran adalah proses memperoleh pengetahuan, kemahiran, dan nilai melalui pelbagai pengalaman seperti belajar, berlatih, dan berinteraksi dengan persekitaran dan lain-lain. Ia melibatkan pemahaman, mengekalkan, dan menggunakan maklumat baharu untuk menyelesaikan masalah dan membuat keputusan.

Terangkan LIMA (5) teknik pengajaran dan pembelajaran yang boleh digunakan dalam bilik darjah. (15 markah)

QUESTION 2

(20 Marks)

Lesson plans are essential tools for educators, aiding in imparting knowledge, skills, and competencies. They guide content delivery, organization, communication, and assessment. Through careful planning, educators engage students with accessible content, align activities with objectives, and ensure relevance.

- a) Define **planning** and **organizing** in the context of an early childhood classroom. (6 marks)
- b) Explain **FOUR (4)** criterias of a good learning outcome. (8 marks)
- c) Elaborate **THREE (3)** reasons why planning and organizing are important for educators to develop a lesson. (6 marks)

SOALAN 2

(20 Markah)

Rancangan pengajaran adalah alat penting untuk pendidik, membantu dalam menyampaikan pengetahuan, kemahiran dan kecekapan. Mereka membimbing penyampaian kandungan, organisasi, komunikasi dan penilaian. Melalui perancangan yang teliti, pendidik melibatkan pelajar dengan kandungan yang boleh diakses, menyelaraskan aktiviti dengan objektif dan memastikan perkaitan.

- a) Tentukan **perancangan** dan **penyusunan** dalam konteks bilik darjah awal kanak-kanak. (6 markah)
- b) Terangkan **EMPAT (4)** kriteria objektif pembelajaran yang baik. (8 markah)
- c) Huraikan **TIGA (3)** sebab mengapa perancangan dan penyusunan penting untuk pendidik mengembangkan sesuatu pelajaran. (6 markah)

QUESTION 3

(15 Marks)

Learning theory is important for understanding how children learn and acquire knowledge. Teaching approach is important to understand how teachers can convey their information and knowledge.

- a) Choose **ONE (1)** teaching **APPROACH** and explain in detail. You may use the guidelines below.
- Aims and objectives
 - Teaching strategies
 - Belief and ideology
 - Materials and equipment
 - Environment
 - Teacher and student roles
- (10 marks)
- b) Based on your chosen answer for 3(a), discuss **TWO (2)** advantages and disadvantages of the learning **APPROACH** chosen. (5 marks)

SOALAN 3

(15 Markah)

Teori pembelajaran adalah penting untuk memahami cara kanak-kanak belajar dan memperoleh pengetahuan.

Pendekatan pembelajaran adalah penting untuk memahami bagaimana guru boleh menyampaikan maklumat dan pengetahuan mereka.

- a) Pilih **SATU (1) PENDEKATAN** pembelajaran dan terangkan secara terperinci. Anda boleh menggunakan garis panduan di bawah.
- *Matlamat dan objektif*
 - *Strategi pengajaran*
 - *Kepercayaan dan ideologi*
 - *Bahan dan peralatan*
 - *Persekitaran*
 - *Peranan guru dan murid*
- (10 markah)
- b) Berdasarkan jawapan pilihan anda untuk 3(a), bincangkan kelebihan dan kekurangan **PENDEKATAN** pembelajaran yang dipilih. (5 markah)

*** END OF QUESTION PAPER ***