# UNIRAZAK
### UNIVERSITI TUN ABDUL RAZAK

# FINAL EXAMINATION
# MARCH 2024

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| COURSE TITLE | ASSESMENT IN EARLY CHILDHOOD EDUCATION |
| COURSE CODE | ECLE1223 |
| DATE/DAY | 26 JUNE 2024 / WEDNESDAY |
| TIME/DURATION | 02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s) |

## INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 3 Printed Pages including front page)

***DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO***

**This question paper consists of THREE (3) sections. Answer ALL questions in the answer booklet provided.** **[50 MARKS]**

**SECTION A**

**QUESTION 1** **(20 Marks)**

Assessing young children it would be considered primarily with the assessment of children from birth to the age of three

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a) Define **FIVE (5)** major domains that be assessed.

(5 marks)

b) Describe **FIVE (5)** key skills or learning dispositions that reflect this important domain as reflected.

(5 marks)

c) Discuss **FIVE (5)** general principles should guide both policies and practices for the assessment of young children.

(10 marks)

**QUESTION 2** **(15 Marks)**

Though there many purposes for using the checklist, but this course is limited to early childhood essessment.

a) In your own words, explain your understanding of checklist?

(5 marks)

b) Elaborate **FIVE (5)** advantages using checklist.

(5 marks)

c) Define **FIVE (5)** developing quality using checklist.

(5 marks)

## QUESTION 3 (15 Marks)

Assessment is more than just quizzes and tests, as any teacher knows, and these days, there are more options than ever. Using tech tools for student assessment can save teachers time, engage with the audience, and make life a little easier.

Explain **FIVE (5)** strategies to choose the best digital tools for children's assessment.

*** **END OF QUESTION PAPER** ***