



FINAL EXAMINATION
MARCH 2024

COURSE TITLE	ARTS AND CREATIVITY ACTIVITIES IN EARLY CHILDHOOD EDUCATION
COURSE CODE	ECLE2213
DATE/DAY	20 JUNE 2024 / THURSDAY
TIME/DURATION	02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES:

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 4 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of FIVE (5) questions. Answer ALL questions in the answer booklet provided.

[50 MARKS]

Kertas soalan ini mengandungi LIMA (5)soalan. Sila jawab SEMUA soalan dalam buku jawapan yang disediakan.

[50 MARKAH]

QUESTION 1

(10 Marks)

When considering young children, it is appropriate to adopt a broad, democratic definition of creativity. In this way, every child can be considered to have creative potential and to be capable of creative expression.

- a) Explain **TWO (2)** different ways of understanding creativity. (4 marks)
- b) List **THREE (3)** modes of creative expression and give an example for each mode of creative expression. (6 marks)

SOALAN 1

(10 Markah)

Apabila mempertimbangkan kanak-kanak kecil, adalah wajar untuk menerima pakai takrifan kreativiti yang luas dan demokratik. Dengan cara ini, setiap kanak-kanak boleh dianggap mempunyai potensi kreatif dan mampu berekspresi secara kreatif.

- a) Terangkan **DUA (2)** cara yang berbeza untuk memahami kreativiti. (4 markah)
- b) Senaraikan **TIGA (3)** mod ekspresi kreatif dan berikan contoh bagi setiap mod ekspresi kreatif. (6 markah)

QUESTION 2

(10 Marks)

On the open day of your school, a few parents wonder why so much time is dedicated to art in your preschool timetable.

- a) Using the holistic model of child development, plan your response to address their concern by explaining how art could contribute to children's development across all developmental domains. (10 marks)

SOALAN 2

(10 Markah)

Pada hari terbuka sekolah anda, beberapa ibu bapa tertanya-tanya mengapa begitu banyak masa dikhususkan untuk seni dalam jadual waktu prasekolah anda.

- a) Menggunakan model holistik perkembangan kanak-kanak, rancang respons anda terhadap kebimbangan mereka dengan menerangkan cara seni boleh menyumbang kepada perkembangan kanak-kanak merentasi semua domain perkembangan. (10 markah)

QUESTION 3

(10 Marks)

"The greatest attraction of toys is that they show us our world miniaturized." (Onur, 2010)

- a) Explain **THREE (3)** importance of playing with toys. (6 Marks)
- b) Describe "Waldorf Dolls". (4 Marks)

SOALAN 3

(10 Markah)

"Tarikan terbesar bagi mainan ialah ia menunjukkan kepada kita dunia kita dalam bentuk mini." (Onur, 2010)

- a) Terangkan **TIGA (3)** kepentingan bermain dengan boneka. (6 Markah)
- b) Terangkan "Boneka Waldorf". (4 Markah)

QUESTION 4

(10 Marks)

Art gives children opportunities to represent what they know nonverbally or graphically. With encouragement, they may also talk about what they have created. The early years are a time of rapid language development and emergent literacy.

- a) Discuss the concept of multiple literacies. Include a discussion of picture books and visual literacy. (10 marks)

SOALAN 4

(10 Markah)

Seni memberi peluang kepada kanak-kanak untuk mewakili apa yang mereka tahu secara bukan lisan atau grafik. Dengan dorongan, mereka juga boleh bercakap tentang apa yang telah mereka cipta. Tahun-tahun awal adalah masa perkembangan bahasa yang pesat dan literasi muncul.

- a) Bincangkan konsep pelbagai literasi (multiple literacies). Sertakan dalam perbincangan tentang buku bergambar dan literasi visual. (10 markah)

QUESTION 5

(10 Marks)

Art can be implemented and incorporated into the curriculum in various manners and times. With children, even those who are very young, art can and should be used to reinforce other aspects and principles of the curriculum.

- a) Imagine that you are now a preschool teacher teaching a 5-year-old classroom. Design **ONE (1)** lesson plan integrating art in teaching literacy to young children. (10 marks)

SOALAN 5

(10 Markah)

Pendidikan Seni boleh dilaksanakan dan diserapkan ke dalam kurikulum dalam pelbagai cara dan masa. Dengan kanak-kanak, walaupun pada umur yang sangat muda, seni boleh dan harus digunakan untuk mengukuhkan aspek dan prinsip lain kurikulum.

- a) *Bayangkan anda kini seorang guru prasekolah yang mengajar kelas 5 tahun. Reka **SATU (1)** rancangan pengajaran yang mengintegrasikan seni dalam pengajaran literasi kepada kanak-kanak kecil.* (10 markah)

***** END OF QUESTION PAPER *****

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