



**FINAL EXAMINATION**  
**NOVEMBER 2023**

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<b>COURSE TITLE</b>	<b>TEACHER'S LEADERSHIP</b>
<b>COURSE CODE</b>	<b>EFDE3114</b>
<b>DATE/DAY</b>	<b>14 FEBRUARY 2024 / WEDNESDAY</b>
<b>TIME/DURATION</b>	<b>09:00 PM - 11:00 AM / 02 Hour(s) 00 Minute(s)</b>

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**INSTRUCTIONS TO CANDIDATES :**

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 4 Printed Pages including front page)

**\*\*\*DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO\*\*\***

There are **THREE (3)** questions in this paper. Answer **ALL** questions in the answer booklet. **[50 MARKS]**

**QUESTION 1**

**(10 Marks)**

Explain **FIVE (5)** differences between traits of being an effective teacher and teacher leader in the form of a comparative table shown below.

Effective Teacher	Teacher Leader

**QUESTION 2**

**(20 Marks)**

Reflect on the statement below then answer the questions that follow.

Instructional coaching is more like sports coaching, where an expert teacher helps the player to focus on one aspect of his technique that can be isolated and practiced (think drilling football passes).

- a) Interpret the concept of instructional coaching. Support the explanation by giving example(s). **(10 marks)**
- a) Clarify **FIVE (5)** reasons why instructional coaching is beneficial for teachers. **(10 marks)**

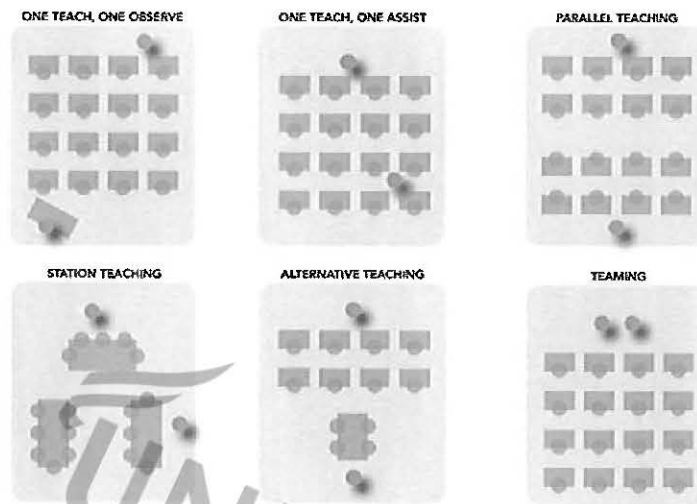
**QUESTION 3**

**(20 Marks)**

Study the visual given below and answer the questions that follow.

**CO-TEACHING APPROACHES**

● Teacher    ■ Desk/Table    ● Student



SOURCE: Co-teaching: Concepts, Practices, and Logistics, Marilyn Friend, Ph.D., August, 2006

**Figure 1**

**Figure 1** shows the Six Models of Co-Teaching developed by Marylyn Friend and Lynne Cook

- a) Choose TWO (2) types of co-teaching models that you think are the most effective to maximize the weak students learning. Explain how each model works. (10 marks)

Co-teaching Model	How the co-teaching model works

- b) Compare the advantage and the disadvantage of each co-teaching models you have chosen above. (10 marks)

\*\*\* END OF QUESTION PAPER \*\*\*

  
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