



FINAL EXAMINATION
MARCH 2024

COURSE TITLE **AN INTRODUCTION TO LINGUISTICS**

COURSE CODE **EEAL3133**

DATE/DAY **21 JUNE 2024 / FRIDAY**

TIME/DURATION **03:00 PM - 05:00 PM / 02 Hour(s) 00 Minute(s)**

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 4 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper has **THREE (3)** questions. Answer **ALL** questions in the answer booklet. **[50 MARKS]**

QUESTION 1

(20 Marks)

Study the text below to answer the following question.

Keira: Oh, I can't wait for this vacation. I'm so tired; these two weeks will be a blessing!

Jessica: I believe you, girl. We are in the same boat.

Keira: So, where do you think we should go?

Jessica: Okay, according to our budget and all the nuances, I've narrowed it down to three options.

Keira: Wow, I've expected much less. Tell me!

Jessica: For starters, we always have Florida – we both need to relax, and some lazy beach time won't hurt. And I've already asked Mom – we can't stay at her hotel for free.

Keira: That sounds fantastic! I'll stick with this option for now.

Jessica: Yeah, I've started with my favourite one. Do I have to tell you about the last two options?

Keira: Actually, no. I was thinking about a beach vacation. And when I heard the hotel room would be free – I immediately knew we should go there!

(Adopted from Promova.com/conversations in English)

Text 1

Discuss **FOUR (4)** manners of articulation using the words in Text 1. Choose a word from the text as an example for each manner of articulation and explain the process of each manner.

QUESTION 2

(20 Marks)

Study the text below and answer the following questions.

Mark: I can't believe we are already so old. Do you have any plans?

Sarah: Well, I have a few goals in mind. Firstly, I want to finish my degree and graduate with honours.

Mark: Oh, wow! It sounds wonderful, and I'm sure you will do it.

Sarah: Yeah, I hope so. I am thinking about starting my own business in the beauty industry.

Mark: Wow, that's a big goal. Do you have any specific ideas or plans for the business?

Sarah: I want to create a brand focused on sustainable and eco-friendly beauty products. I think there's a gap in the market for that, and I'm passionate about positively impacting the environment.

Mark: That's cool. Have you started working on any business plans or research yet?

Sarah: Not yet, but I've been doing some reading and online researching. I'm also considering taking some courses or workshops on entrepreneurship to help me develop my ideas and skills.

Mark: That's a smart move. Learning as much as possible before diving into a new venture is always good. I'm excited to see where this takes you.

(Adapted from Promova.com/conversations in English)

Text 2

- A. Discuss **THREE (3)** functions of gerunds using the sentences from Text 2 as examples. Explain each function and provide a sample sentence from the text for each function.

(12 marks)

- B. Discuss **TWO (2)** functions of infinitives using the sentences from Text 2 as examples. Explain each function and provide a sample sentence from the text for each function.

(8 marks)

QUESTION 3

(10 Marks)

Study the dialogue as shown in Text 3 below and answer the question that follows.

A conversation between three-year-old twins, Sa'Tiea, the aggressive twin, and Sa'Dajia, the submissive twin; recorded by Mom, Nitikka Hoyer, upon arising in the morning.

Sa'Tiea: Sa'Djia, come here so I can dump the toys on you.

Sa'Dajia: I don't want the toys on me.

Sa'Tiea: Well, I want to do it, so come lay down on the floor.

Sa'Dajia: Can I dump toys on you?

Sa'Tiea: No.

Sa'Dajia: Why not?

Sa'Tiea: Because I don't want them to fall on me.

Sa'Dajia: So you want them to fall on me?

Sa'Tiea: Yes.

Sa'Dajia: How about we dump some on you and some on me. You go first.

Sa'Tiea: Mama! Dajia dump toys on me! She don't listen. She hitted me with the toys. I am unhappy.

(Adapted from:
TomDrummond.com)

Text 3

Based on the dialogue in Text 3 above, discuss **TWO (2)** morphological development patterns children may experience in the early stage of language acquisition. Provide examples from the dialogue to support your answer.

*** END OF QUESTION PAPER ***