

FINAL EXAMINATION
MARCH 2024

COURSE TITLE	TEACHING LISTENING AND SPEAKING
COURSE CODE	EEAL3153
DATE/DAY	27 JUNE 2024 / THURSDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES:

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 2 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of **THREE (3)** questions. Answer **ALL** questions in **2** hours.
[50 MARKS]

Question 1 (20 marks)

When it comes to language output, how does speaking practice differ between a structured output and a communicative output?

Discuss **TWO (2)** advantages and **TWO (2)** disadvantages of teacher modeling.

Question 2 (10 marks)

Reciprocal teaching

Readers' theatre

Presentation

From the three listening and speaking instructional routines above, choose **ONE (1)** that you think is the best for intermediate-level students.

Question 3 (20 marks)

(a) Design a listening activity for intermediate-level students with the aim that comprehension has taken place and is achieved. Explain how the activity should be carried out. (10 marks)

(b) Elaborate with **TWO (2)** arguments how the activity can help students to improve their comprehension. (10 marks)

*** END OF QUESTION PAPER ***