



**FINAL EXAMINATION**  
**MARCH 2024**

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<b>COURSE TITLE</b>	<b>LEARNER AND LEARNING</b>
<b>COURSE CODE</b>	<b>EFDE2223</b>
<b>DATE/DAY</b>	<b>19 JUNE 2024 / WEDNESDAY</b>
<b>TIME/DURATION</b>	<b>02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s)</b>

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**INSTRUCTIONS TO CANDIDATES :**

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 2 Printed Pages including front page)

**\*\*\*DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO\*\*\***

**This question paper has TWO (2) questions. Answer ALL questions in the answer booklet. [50 MARKS]**

**QUESTION 1 (20 Marks)**

As a primary school teacher, you have encountered students with a wide range of motivation and interest levels in the subject matter. Some students actively participate in discussions, complete assignments promptly, and seek additional resources to deepen their understanding. On the other hand, some students show minimal interest, rarely engage in class activities, and struggle to meet deadlines. Despite these differences, you strive to create a supportive learning environment that caters to the needs of all students, offering additional help to those who require it and challenging those who excel.

- a) Discuss the role of a teacher in motivating the students in learning needs. (5 marks)
- b) Discuss **THREE (3)** ways how would you apply motivational theories to promote engagement and learning in your classroom. (15 marks)

**QUESTION 2 (30 Marks)**

Constructivist believe that the approach contends knowledge construction by the learner can be formed from both their existing knowledge and their social interaction process with their surrounding environment (Mohammed & Kinyó, 2020).

As a new teacher, you have consulted with the experienced teacher in identifying several effective teaching strategies to cultivate critical thinking and problem-solving skills in aligning the students with the constructivism approach.

- a) How would you apply constructivist learning theory to facilitate critical thinking and problem-solving skills among your students? Elaborate **FOUR (4)** ways with an example each. (20 marks)
- b) Explain **TWO (2)** points on how constructivism differs from the cognitivism approach. You may illustrate it in a table form. (10 marks)

**\*\*\* END OF QUESTION PAPER \*\*\***

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