



FINAL EXAMINATION
MARCH 2024

COURSE TITLE	TEACHING READING AND WRITING
COURSE CODE	EEAL3163
DATE/DAY	19 JUNE 2024 / WEDNESDAY
TIME/DURATION	02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 3 Printed Pages including front page)

This question paper has **THREE (3)** questions. Answer **ALL** questions in the answer booklet. **[50 MARKS]**

QUESTION 1

(10 Marks)

The three statements in the box reflect the characteristics of a type of reading. Reflect on the statements and answer all the questions that follow.

<p>Reading for pleasure Can be done during or after class time Students choose what to read.</p>
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Text 1

- a) Which type of reading does the description above belong to? (1 mark)
- b) Discuss **THREE (3)** strategies how a teacher can support this type of reading amongst the students. Elaborate your answers with examples. (9 marks)

QUESTION 2

(20 Marks)

Reflect on the text below to answer the following question.

<p>According to the result of the National Assessment of Educational Progress, more than two thirds of all 14-year-old students in the United States of America (USA) read below grade level, and more than six million students in the said country between the ages of 12 and 18 are struggling readers. The same scenario is happening in Malaysia where A World Bank Report published in 2019 stated that 13 per cent of students in Malaysia in upper primary level are not proficient in reading.</p>

Text 2

Discuss **FOUR (4)** classroom strategies that a teacher can carry out to engage the non-readers. Elaborate your answers with examples.

QUESTION 3

(20 Marks)

Technology has indeed eased some aspects of teachers' responsibilities in teaching and assessing reading and writing. Based on your experience and observation,

- i. Discuss **TWO (2)** ways how technology supports teaching and assessing reading.
Elaborate with examples. (10 marks)
- ii. Discuss **TWO (2)** ways how technology supports teaching and assessing writing.
Elaborate with examples. (10 marks)

***** END OF QUESTION PAPER *****


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