UNIRAZAK
UNIVERSITI TUN ABDUL RAZAK

FINAL EXAMINATION
MARCH 2024

COURSE TITLE	**CULTURAL DIVERSITY IN ENGLISH LANGUAGE**
COURSE CODE	ELAN3163
DATE/DAY	**27 JUNE 2024 / THURSDAY**
TIME/DURATION	**02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s)**

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 3 Printed Pages including front page)

DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper contains FOUR (4) questions. Answer ALL questions in the answer booklet. **[50 MARKS]**

QUESTION 1 (12 Marks)

One of the main theories in relation to language, society and culture is Vygotsky's Social Interactionist Theory.

In your response:

a) Discuss Vygotsky's Social Interactionist Theory. (6 marks)

b) Illustrate **THREE (3)** real-life examples of how social and cultural environments affect linguistic diversity of English speakers as proposed by Vygotsky. (6 marks)

QUESTION 2 (14 Marks)

Language genesis refers to the spontaneous creation of new languages.

In your response:

a) Compare and contrast superstrate and substrate languages. (8 marks)

b) Compare and contrast pidgins and creoles. (6 marks)

QUESTION 3 (10 Marks)

The Whorfian Hypothesis can be understood by considering two opposing positions: Weak and strong claims.

In your response:

a) Discuss the weak claim of the hypothesis. Provide **ONE (1)** example to further strengthen your answer. (5 marks)

b) Discuss the strong claim of the hypothesis. Provide **ONE (1)** example to further strengthen your answer. (5 marks)

QUESTION 4   (14 Marks)

Speakers use different language styles according to the social contexts that they are in.

In your response:

a) Describe **THREE (3)** factors that influence a speaker's level of formality in communicating with another individual.   (6 marks)

b) Compare and contrast the **TWO (2)** different language styles employed by colleagues in different settings as shown in Figure 1.   (8 marks)

Setting 1	Setting 2
A: How are we progressing with the project timeline? B: Well, sir, overall it's looking good. However, we've encountered a hiccup in development due to some unexpected technical hurdles. A: I see. How significant is this delay? B: It's estimated to be around a week, but we're actively addressing it. A: Thank you for the update. Please ensure to communicate this setback to the stakeholders and propose adjustments to the timeline accordingly. B: Understood, sir. I'll draft an email outlining the revised schedule promptly.	A: Hey, mind if I crash your lunch party? B: Not at all, grab a chair! What's on the menu today? A: Just a humble sandwich and some fruit. What about you? B: Leftovers from last night's feast. Nothing too fancy, but it'll do the trick. A: Sounds tasty! How's your day shaping up? B: Oh, you know, the usual hustle and bustle. What about you? A: Pretty much the same. But a lunch break with good company makes it better!

Figure 1

***   END OF QUESTION PAPER   ***