



FINAL EXAMINATION JULY 2022

COURSE TITLE

PRINCIPLES OF SOCIOLOGY

COURSE CODE

FSDV0144

DATE/DAY

17 OCTOBER 2022 / MONDAY

TIME/DURATION

09:00 AM - 12:00 PM / 03 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDAT

Please read the instruction under each section carefully. 1.

Candidates are reminded not to bring into examination hall/room any form of written materials or electronic 2. gadget except for stationery that is permitted by the invigilator.

Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University. 3. permitted.

(This Question Paper consists of 10 Printed Pages including front page)

| This c | questio | on paper consists of THREE (3) sections. | (100 MARKS) | |
|----------------|----------------------|--|-------------------|--|
| SECT | SECTION A (30 MARKS) | | | |
| There bookl | | HIRTY (30) questions in this part. Answer ALL question | s in the answer | |
| 1. | The al | bility to see the link between society and the self is known a | as | |
| | A. B. C. D. | Perspectives Social Structure Profile Sociological Imagination | | |
| 2. | Sociol | ogy is considered a science because sociologists | ** | |
| | A. B. C. D. | write doctoral dissertations analyse an individual's dreams and learning patterns gather information about social life through systematic obs work for universities, non-government organizations and for governments | | |
| 3. | | iologist observes some activities at a day care centre. Wha would be of interest to a sociologist? | t aspects of this | |
| | A. B. C. D. | The cleanliness of the bathrooms in the school The names of the teachers and the number of software preschool's computers The quality of the lighting in the building, and the condition playground equipment How the discipline techniques used by the teachers are rebehaviour of the children in the school | of the | |
| 4. | Socio | logy is defined as the | | |
| | A. B. C. D. | scientific analysis of premodern people methodological analysis of groups and individuals systematic study of human society and social interaction academic discipline that examines individual human beha | viour | |

| 5. | | n one is not the major theoretical perspectives in sociology that have ded an overall framework for sociological studies? |
|----|--|--|
| | A. B. C. D. | Feminism Social Conflict Symbolic Interactionism Structural Functionalism |
| 6. | What | is the first step in doing sociological research? |
| | A. B. C. D. | Experimenting Literature Review Hypothesis Formulation Identification of Research Problem |
| 7. | Who | was the first social scientist to use the term sociology? |
| | A. B. C. D. | Karl Marx Max Weber Auguste Comte Harriet Martineau |
| 8. | He co In oth socie A. B. C. D. | Auguste Comte Emile Durkheim W.E.B. DuBois Karl Marx |
| 9. | | ving that small-scale interactions are more important than social institutions sociated with |
| | A. B. C. D. | Conflict Theory Structural Functionalism Symbolic Interactionism Gender Inequality |

| 10. | Who is the American sociologist who believed manifest and latent function be considered when studying society? | | |
|-----|--|---|--|
| | A. B. C. D. | Robert Merton Herbert Spencer Harriet Martineau None of the above | |
| 11. | | of these functions is unintended and unrecognised e.g. schools are where nts also learn to socialize apart from getting an education? | |
| | A. B. C. D. | Manifest Latent Conflict Dysfunction | |
| 12. | Which | of these describes what values mean? | |
| | A. B. C. | The way of life of a particular society or social group They are things which give sense and significance to people's experiences Social expectations or rules about how people should behave | |
| | D. | Beliefs about what is important, what is worth having, what is right and wrong | |
| 13. | An ele | ement or a process of society that may disrupt a social system or lead to a asse in stability is known as a | |
| | A. B. C. D. | ement or a process of society that may disrupt a social system or lead to a ase in stability is known as a dysfunction latent function manifest function proactive function | |
| 14. | One v | vay your social location can be classified is by | |
| | A. B. C. D. | age of parents college choice favourite colour social class | |

| A. Social instability in the society B. If there's a lack of consensus among people in a given society C. If the people will work together with one goal for stability D. Imbalance among people due to differences in backgrounds 16. Karl Marx proposed that society would be better if all classes would rise up and fight until there was only one class of people. This is | 15. | 5. How is the balance of the framework in society kept up? | | |
|---|-----|--|---|--|
| fight until there was only one class of people. This is theory. A. Conflict B. Interactionist C. Functionalist D. Feminist 17. Functionalists and conflict theorists tend to focus on the, or large scale patterns of society, in conducting their analyses. A. micro level B. macro level C. symbolic level D. participatory level 18. What term describes the behaviours and attitudes picked up in school? A. Labelling B. Streaming C. Hidden Curriculum D. Open Curriculum 19. Cultural patterns that are a separate part of a segment of society's population known as a(an) A. Suburb B. Subgroup C. Counterculture | | В. С. | If there's a lack of consensus among people in a given society If the people will work together with one goal for stability | |
| B. Interactionist C. Functionalist D. Feminist 17. Functionalists and conflict theorists tend to focus on the | 16. | | | |
| large scale patterns of society, in conducting their analyses. A. micro level B. macro level C. symbolic level D. participatory level 18. What term describes the behaviours and attitudes picked up in school? A. Labelling B. Streaming C. Hidden Curriculum D. Open Curriculum 19. Cultural patterns that are a separate part of a segment of society's population known as a(an) A. Suburb B. Subgroup C. Counterculture | | В. С. | Interactionist Functionalist | |
| B. macro level C. symbolic level D. participatory level 18. What term describes the behaviours and attitudes picked up in school? A. Labelling B. Streaming C. Hidden Curriculum D. Open Curriculum 19. Cultural patterns that are a separate part of a segment of society's population known as a(an) A. Suburb B. Subgroup C. Counterculture | 17. | | | |
| 18. What term describes the behaviours and attitudes picked up in school? A. Labelling B. Streaming C. Hidden Curriculum D. Open Curriculum 19. Cultural patterns that are a separate part of a segment of society's population known as a(an) A. Suburb B. Subgroup C. Counterculture | | В. | macro level | |
| 18. What term describes the behaviours and attitudes picked up in school? A. Labelling B. Streaming C. Hidden Curriculum D. Open Curriculum 19. Cultural patterns that are a separate part of a segment of society's population known as a(an) A. Suburb B. Subgroup C. Counterculture | | | COPVIDERS | |
| 19. Cultural patterns that are a separate part of a segment of society's population known as a(an) A. Suburb B. Subgroup C. Counterculture | 18. | What | term describes the behaviours and attitudes picked up in school? | |
| 19. Cultural patterns that are a separate part of a segment of society's population known as a(an) A. Suburb B. Subgroup C. Counterculture | | A. B. C. D. | Labelling Streaming Hidden Curriculum Open Curriculum | |
| B. Subgroup C. Counterculture | | Cultui | ral patterns that are a separate part of a segment of society's population is | |
| | | В. С. | Subgroup Counterculture | |

| 20. | Judg | Judging one culture based on the beliefs and values of another is known as | | |
|-----|----------------------|---|--|--|
| | A. B. C. D. | Afrocentrism egocentrism ethnocentrism judgmentalism | | |
| 21. | | is the spread of cultural traits from one culture to another. | | |
| | A. B. C. D. | Cultural Inclusion Cultural diffusion Cultural Immersion Counter culturalism | | |
| 22. | exan A. | way people eat in their country such as with forks, chopsticks or fingers is an nple of cultural traits cultural diffusion | | |
| | D. | cultural regions | | |
| 23. | Peop | ole that move from place to place are also known as | | |
| | A. B. C. D. | cultural diffusion ethnic groups cultural regions cle that move from place to place are also known as nomads stationers wanderers foot people | | |
| 24. | Befo | ore agriculture and urbanization, humans organized themselves into societies. | | |
| | A. B. C. D. | trade-bearing technology hunter-gatherer gender-based | | |

| 25. | What eat? | method did communities use that assured them of more animal products to | | |
|-----|--|---|--|--|
| | A. B. C. D. | surplus specialization crops rotation domestication | | |
| 26. | Unofficial aspects of culture that children are taught in school are known as | | | |
| | A. B. C. D. | peer group role taking hidden curriculum rites of passage | | |
| 27. | What do sociologists call a continuing process whereby individuals acquire personal identities and learn the norms, values, behaviours, and social skills appropriate to his or her social position? | | | |
| | A. B. C. D. | culture sociology socialization curriculum ample of formal social control is | | |
| 28. | An ex | ample of formal social control is | | |
| | A. B. C. D. | when your friends force you to break your curfew when a police officer writes you a ticket for speeding when your parents or friends discourage you from deviant behaviour when you force your siblings to do your chores because you are older | | |
| 29. | Which of the following best describes social stratification? | | | |
| | A. B. C. D. | equality ranking classless communism | | |

30. Marriage between people of different social categories is known as

- A. exogamy
- B. homogamy
- C. endogamy
- D. polygene



SECTION B

This question paper consists of THREE (3) short answer questions. Answer all questions in the answer booklet. (30 Marks)

Question 1 (10 Marks)

Anna had been kept in a storage room for five years since birth, and was given enough milk just to survive. Her mother was mentally impaired and unmarried. When she was found in 1938, she could not laugh, speak or smile. With medical attention and care, she could feed herself and play with toys after 1.5 years, but at the age of 8, she was diagnosed as being mentally equivalent to a 2-year-old toddler.

- a) From the case mentioned above, define the meaning of feral children (2 Marks)
- b) Elaborate on Jean Piaget's Theory of Cognitive Development which can identify **FOUR (4)** stages of human development. (8 Marks)

| Q | stion 2 | (10 Marks) |
|---------------|---|------------|
| а | Explain the differences between Nature versus Nature. | (4 Marks) |
| b | Discuss THREE (3) features of industrial societies. | (6 Marks) |
| Q a | Discuss THREE (3) features of industrial societies. stion 3 Define the meaning of families according to Sociological Perspective | (10 Marks) |
| a | Define the meaning of families according to coclological 1 cropcon | (2 Marks) |
| b | Identify features of Nuclear and Extended families. | (4 Marks) |
| С | Explain advantages of living with Extended families. | (4 Marks) |

SECTION C

This question paper consists of TWO (2) questions. Answer ALL questions. (40 Marks)

Question 1 (20 Marks)

Elaborate in detail on **FOUR** (4) types of agents of socialization and why their roles are very important to the process of socialization.

Question 2 (20 Marks)

Explain FOUR (4) systems of stratification and provide examples.

*** END OF QUESTION PAPER ***

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