



FINAL EXAMINATION
MARCH 2024

COURSE TITLE **PSYCHOLOGY IN LANGUAGE TEACHING AND LEARNING**

COURSE CODE **ETES4173**

DATE/DAY **20 JUNE 2024 / THURSDAY**

TIME/DURATION **02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s)**

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 2 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper has **THREE (3)** questions. Answer **ALL** questions. [50 MARKS]

QUESTION 1

(20 Marks)

Behavioural learning theory, also known as behaviourism, is a psychological approach that focuses on observable behaviours and the environmental factors that influence them.

Discuss **FIVE (5)** applications of behavioural learning theory that may influence students' psychological experiences in the classroom. Elaborate with examples.

QUESTION 2

(20 Marks)

The key idea of cognitive learning theory is that learning involves the mental processes of acquiring, organizing, interpreting, and using information.

- i. Discuss **TWO (2)** strengths of cognitive learning theory. Elaborate your answers with examples. (10 marks)
- ii. Discuss **TWO (2)** limitations of cognitive learning theory. Elaborate your answers with examples. (10 marks)

QUESTION 3

(10 Marks)

Reflecting on your own learning experience and observation, discuss **TWO (2)** elements that you believe contribute most to making a lesson effective and memorable. Elaborate with examples.

*** END OF QUESTION PAPER ***