



## FINAL EXAMINATION

### MARCH 2024

COURSE TITLE                    MUSIC FOR YOUNG CHILDREN

COURSE CODE                    ECLE3213

DATE/DAY                      21 JUNE 2024 / FRIDAY

TIME/DURATION                09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

**INSTRUCTIONS TO CANDIDATES :**

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 3 Printed Pages including front page)

**\*\*\*DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO\*\*\***

This question paper consists of THREE (3) questions. Answer ALL questions in the answer booklet. [50 MARKS]

Terdapat TIGA (3) soalan di dalam kertas peperiksaan ini. Sila jawab SEMUA soalan dalam buku jawapan yang disediakan. [50 MARKAH]

**QUESTION 1** (15 Marks)

Both listening to and creating music are crucial factors in engaging a child's brain with music. There is, however, a clear difference in what happens in our brains when we listen to music and when we make music.

- a) Explain the THREE (3) types of listening. (9 marks)
- a) State the SIX (6) types of children's songs. (6 marks)

**SOALAN 1** (15 Markah)

Kedua-dua mendengar dan mencipta muzik adalah faktor penting dalam melibatkan otak kanak-kanak dengan muzik. Walau bagaimanapun, terdapat perbezaan yang jelas dalam apa yang berlaku dalam otak kita apabila kita mendengar muzik dan apabila kita membuat muzik.

- a) Terangkan TIGA (3) jenis mendengar. (9 markah)
- b) Nyatakan ENAM (6) jenis lagu kanak-kanak. (6 markah)

**QUESTION 2** (15 Marks)

Music brings another dimension of beauty into our lives. Music and movement benefit a child's development in many ways. Musical awareness begins at an early age & significantly benefits a child's development. Discover its importance & how to introduce it at home.

Explain in detail FIVE (5) developmental domains that can be influenced by the exposure to music at an early age. (15 marks)

**SOALAN 2** (15 Markah)

Muzik membawa satu lagi dimensi keindahan ke dalam kehidupan kita. Muzik dan pergerakan memberi manfaat kepada perkembangan kanak-kanak dalam pelbagai cara. Kesedaran muzik bermula pada usia awal & banyak memberi manfaat kepada perkembangan kanak-kanak. Ketahui kepentingannya & cara memperkenalkannya di rumah.

Terangkan secara terperinci LIMA (5) domain perkembangan yang boleh dipengaruhi oleh pendedahan kepada muzik pada peringkat awal usia. (15 markah)

**QUESTION 3** **(20 Marks)**

Music integration is a purposeful merging of musical learning and academic content. It is not only a catchy tune to remember the states or prepositions.

- a) Elaborate **TWO (2)** importance of integrating music into learning and teaching in the classroom. (4 marks)
- b) As an ECE teacher, explain in detail on how would you integrate music in the following classes;
  - i) Mathematics (4 marks)
  - ii) Science (4 marks)
  - iii) Physical activity (4 marks)
  - iv) Language (4 marks)

**SOALAN 3** **(20 Markah)**

*Integrasi muzik ialah penggabungan bertujuan pembelajaran muzik dan kandungan akademik. Ia bukan sahaja lagu yang menarik untuk mengingati keadaan atau kata depan.*

- a) Huraikan **DUA (2)** kepentingan mengintegrasikan muzik ke dalam pembelajaran dan pengajaran di dalam bilik darjah. (4 markah)
- b) Sebagai guru ECE, terangkan secara terperinci tentang cara anda mengintegrasikan muzik dalam kelas berikut;
  - i) Matematik (4 markah)
  - ii) Sains (4 markah)
  - iii) Aktiviti fizikal (4 markah)
  - iv) Bahasa (4 markah)

**\*\*\* END OF QUESTION PAPER \*\*\***