



FINAL EXAMINATION
MARCH 2023

COURSE TITLE	CURRICULUM IN EARLY CHILDHOOD EDUCATION
COURSE CODE	ECLE1113
DATE/DAY	21 JUNE 2023 / WEDNESDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 5 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of **THREE (3)** questions. Answer **ALL** questions in the answer booklet. [50 Marks]

QUESTION 1 (15 Marks)

The understanding of children's growth and development can help educators to understand children's behavior and characteristics.

- a) Explain **THREE (3)** importance of educators understanding children's growth and development. (5 marks)
- b) Elaborate **THREE (3)** roles of educators to build quality play activities based on the curriculum. (6 marks)
- c) State **FOUR (4)** current challenges in the early childhood education sector. (4 marks)

SOALAN 1 (15 Markah)

Pemahaman tentang pertumbuhan dan perkembangan kanak-kanak dapat membantu pendidik memahami tingkah laku dan ciri-ciri kanak-kanak.

- a) Jelaskan **TIGA (3)** kepentingan pendidik memahami pertumbuhan dan perkembangan kanak-kanak. (5 markah)
- b) Menghuraikan **TIGA (3)** peranan pendidik untuk membina aktiviti permainan berkualiti berdasarkan kurikulum. (6 markah)
- c) Nyatakan **EMPAT (4)** cabaran semasa dalam sektor pendidikan awal kanak-kanak. (4 markah)

QUESTION 2

(15 Marks)

National Education Philosophy

Education in Malaysia is an on-going effort towards further developing the potential of individuals in a holistic and integrated manner, so as to produce individuals who are intellectually, spiritually, emotionally and physically balanced and harmonious, based on a firm belief in and devotion to God. Such an effort is designed to produce Malaysian citizens who are knowledgeable and competent, who possess high moral standards, and who are responsible and capable of achieving high levels of personal well-being as well as being able to contribute to the harmony and betterment of the family, the society and the nation at large.

- a) Elaborate **FIVE (5)** points from Malaysia's National Education Philosophy. (15 marks)

SOALAN 2

(15 Markah)

Falsafah Pendidikan Kebangsaan

Pendidikan di Malaysia adalah suatu usaha berterusan ke arah lebih memperkembangkan potensi individu secara menyeluruh dan bersepadu untuk mewujudkan insan yang seimbang dan harmonis dari segi intelek, rohani, emosi dan jasmani, berdasarkan kepercayaan dan kepatuhan kepada Tuhan. Usaha ini adalah bagi melahirkan warganegara Malaysia yang berilmu pengetahuan, berketerampilan, berakhlak mulia, bertanggungjawab dan berkeupayaan mencapai kesejahteraan diri, serta memberi sumbangan terhadap keharmonian dan kemakmuran keluarga, masyarakat dan negara.

- b) Huraikan **LIMA (5)** isi daripada Falsafah Pendidikan Kebangsaan Malaysia. (15 markah)

QUESTION 3

(20 Marks)

There are two curriculum models used in Malaysia's early childhood education curriculum; PERMATA for nursery and KSPK for preschool.

- a) State the **SIX (6)** learning areas in the **PERMATA** curriculum. (6 marks)

The next question is based on the table shown below:

MA 2.0 NUMBER CONCEPTS			
MA 2.1	Understand numbers 1 -10	Pupils can: MA 2.1.1 State numbers 1 - 10 in sequence MA 2.1.2 Recognise and state numbers randomly MA 2.1.3 Match numerals with words MA 2.1.4 Count objects MA 2.1.5 Use shapes like dots to represent number of objects	Pupils can: MA 2.1.8 Count numbers in ascending and descending order MA 2.1.9 Arrange objects in ascending and descending order MA 2.1.10 Write numbers correctly

Table 1 : KSPK Content Standard (Early Math)

- b) Above is a snippet from the Science and Technology Strand in the KSPK curriculum. Formulate **ONE (1)** lesson plan based on the content standard and the learning standards for early mathematics for kindergarten children. (14 marks)

SOALAN 3

(20 Markah)

Terdapat dua model kurikulum yang digunakan dalam kurikulum pendidikan awal kanak-kanak Malaysia; **PERMATA** untuk taska dan **KSPK** untuk prasekolah/tadika.

- a) Nyatakan **ENAM (6)** bidang pembelajaran **PERMATA**. (6 markah)

Soalan berikutnya adalah berdasarkan rajah di bawah.

STANDARD KANDUNGAN	STANDARD PEMBELAJARAN	
	4+	5+
MA 2.0 KONSEP NOMBOR		
MA 2.1 Memahami nombor 1 hingga 10	<p>Murid boleh:</p> <p>MA 2.1.1 Menyebut nombor 1 hingga 10 mengikut urutan</p> <p>MA 2.1.2 Mengecam dan menyebut nombor secara rawak</p> <p>MA 2.1.3 Memadankan angka dengan nama nombor</p> <p>MA 2.1.4 Membilang objek</p> <p>MA 2.1.5 Menggunakan bentuk seperti titik untuk mewakili bilangan objek</p> <p>MA 2.1.6 Memadankan kumpulan objek dengan nombor</p> <p>MA 2.1.7 Menyuruh angka</p>	<p>Murid boleh:</p> <p>MA 2.1.8 Membilang secara tertib menaik dan menurun</p> <p>MA 2.1.9 Menyusun kumpulan objek mengikut tertib menaik dan menurun</p> <p>MA 2.1.10 Menulis nombor mengikut cara yang betul</p>

Rajah 1 : KSPK Content Standard (Early Math)

- b) Di atas adalah sebahagian daripada Tunjang Sains dan Teknologi dalam kurikulum KSPK. Pilih satu standard kandungan dan standard pembelajaran matematik awal dan cipta **SATU (1)** rancangan pengajaran harian untuk murid prasekolah. (14 markah)

*** END OF QUESTION PAPER ***