



FINAL EXAMINATION
NOVEMBER 2023

COURSE TITLE	RESEARCH METHODOLOGY IN EDUCATION
COURSE CODE	ERES4123
DATE/DAY	22 FEBRUARY 2024 / THURSDAY
TIME/DURATION	02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES:

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 4 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of THREE (3) questions. Answer ALL questions in the answer booklet provided. [50 MARKS]

Terdapat TIGA (3) soalan di dalam kertas peperiksaan ini. Sila jawab SEMUA soalan dalam buku jawapan yang disediakan. [50 MARKAH]

QUESTION 1 (15 Marks)

"The researcher should adopt the correct procedure for identifying a problem and then for working on it, to find a solution for that problem" (Dr. Tirhekar Sushma Shirish, 2013).

- a) Explain the meaning of research in your own words. (5 marks)
- b) Identify FIVE (5) characteristics of case study research. (10 marks)

SOALAN 1 (15 markah)

"Penyelidik harus menggunakan prosedur yang betul untuk mengenal pasti masalah dan kemudian untuk menyelesaikannya, juga untuk mencari penyelesaian untuk masalah itu" (Dr. Tirhekar Sushma Shirish, 2013).

- a) Terangkan maksud penyelidikan dengan penerangan anda sendiri. (5 markah)
- b) Kenal pasti LIMA (5) ciri kajian kajian kes. (10 markah)

QUESTION 2 (10 Marks)

Elaborate FIVE (5) differences between Qualitative and Quantitative research methods. (10 marks)

SOALAN 2 (10 Marks)

Huraikan LIMA (5) perbezaan antara kaedah penyelidikan Kualitatif dan Kuantitatif. (10 markah)

QUESTION 3 (25 Marks)

Read the abstract and answer questions 3(a) to 3(g);

Athens Journal of Education - Volume 4, Issue 4 – Pages 363-378

Attaining New Knowledge on Inclusive Education: A Case Study of Students' Voices

By Jorun Buli-Holmberg^{}
Leda Kamenopoulou[†]*

The purpose of this research was to gather the voices of students undertaking a Master's programme on Special and Inclusive Education by exploring their perceptions of what they have learned about inclusive education during the programme. We used the case study approach in order to investigate the students' perceptions and reflections on their learning outcomes related to how they understand inclusive education, with specific focus on the students' awareness of change, how they understand the principle of inclusion and their explanations of inclusive education. Ten students participating in the Master's programme took part in the study. Data were collected with an open-ended questionnaire tool that students completed half way in their studies. Students' qualitative statements were analysed through an inductive approach and three main themes emerged: "understanding of inclusive education" "awareness of change", and "success criteria for practicing inclusive education". Results suggest that the student group as a whole considered that they had attained new knowledge, expanded and nuanced their understanding of inclusive education, and the majority of the students were aware of how they had enriched their knowledge and were able to state how they will go about implementing inclusive education in practice.

Keywords: Diverse Needs, Inclusion/Inclusive Education, Policy and Practice, Student teacher perceptions.

- a) Write down **ONE (1)** problem statement of this study. (1 mark)
- b) List research methods related to the journal provided. (2 marks)
- c) Explain **THREE (3)** reasons the researcher chose research method 3(b) in her study. (9 marks)
- d) Identify ways the researcher collects data for this study. (2 marks)
- e) List all the themes that the researcher used in the study. (3 marks)
- f) Identify **TWO (2)** objectives of this study. (4 marks)
- g) Identify **TWO (2)** research questions of this study. (4 marks)

SOALAN 3

(25 Markah)

Baca abstrak di bawah dan jawab soalan 3(a) hingga 3(g);

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Keywords: Diverse Needs, Inclusion/Inclusive Education, Policy and Practice, Student teacher perceptions.

- a) Tulis **SATU (1)** pernyataan masalah kajian ini. (1 markah)
- b) Senaraikan kaedah penyelidikan berkaitan jurnal yang disediakan. (2 markah)
- c) Terangkan **TIGA (3)** sebab pengkaji memilih kaedah kajian 3(b) dalam kajiannya. (9 markah)
- d) Kenal pasti cara pengkaji mengumpul data untuk kajian ini. (2 markah)
- e) Senaraikan semua tema yang digunakan pengkaji dalam kajian. (3 markah)
- f) Kenal pasti **DUA (2)** objektif kajian ini. (4 markah)
- g) Kenal pasti **DUA (2)** persoalan kajian kajian ini. (4 markah)

*** END OF QUESTION PAPER ***