



FINAL EXAMINATION
NOVEMBER 2023

COURSE TITLE	SPIRITUALITY IN EDUCATION
COURSE CODE	ECLE2264
DATE/DAY	15 FEBRUARY 2024 / THURSDAY
TIME/DURATION	02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 3 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of TWO (2) questions. Answer ALL questions in the answer booklet provided. [50 MARKS]

Kertas soalan ini mengandungi DUA (2) soalan. Jawab SEMUA soalan dalam buku jawapan yang disediakan. [50 MARKAH]

QUESTION 1

(25 Marks)

Spirituality in education enhances holistic development and fosters values and meaning in learning, promoting personal growth and a deeper connection to the world around us.

- a) Justify **THREE (3)** ways in which spirituality, as opposed to materialism, can impact an individual's decision-making and overall approach to life. Additionally, elucidates how these influences align with the concept of morality. Support your explanation with relevant examples from both Eastern and Western viewpoints on spirituality. (15 marks)
- b) Give **TWO (2)** key characteristics that encompass the concept of spirituality. Subsequently, explain how these characteristics contribute to the search for meaning in life. Relate your explanation to the Eastern views on spirituality. (10 marks)

SOALAN 1

(25 Markah)

Kerohanian dalam pendidikan meningkatkan pembangunan holistik dan memupuk nilai dan makna dalam pembelajaran, menggalakkan pertumbuhan peribadi dan hubungan yang lebih mendalam dengan dunia di sekeliling kita.

- a) Justifikasi **TIGA (3)** cara di mana kerohanian boleh memberi kesan kepada pembuatan keputusan dan pendekatan keseluruhan individu terhadap kehidupan berbanding materialisme. Selain itu, jelaskan bagaimana pengaruh ini sejajar dengan konsep moral. Sokong penjelasan anda dengan contoh yang relevan dari sudut pandangan Timur dan Barat tentang kerohanian. (15 markah)
- b) Berikan **DUA (2)** ciri utama yang merangkumi konsep kerohanian. Seterusnya, terangkan bagaimana ciri-ciri ini menyumbang kepada pencarian makna dalam kehidupan. Kaitkan penjelasan anda dengan pandangan Timur tentang kerohanian. (10 markah)

QUESTION 2

(25 Marks)

In the context of student-teacher rapport, justify **FIVE (5)** strategies that teachers can employ to establish strong connections with their students in a spiritually supportive classroom. Elaborate on how these strategies enhance communication and facilitate the development of critical thinking abilities.

SOALAN 2

(25 Markah)

Dalam konteks hubungan pelajar-guru, wajarkan **LIMA (5)** strategi yang boleh digunakan oleh guru untuk mewujudkan hubungan yang kukuh dengan murid mereka dalam bilik darjah yang menyokong aspek rohani. Huraikan bagaimana strategi ini meningkatkan komunikasi dan memudahkan pembangunan kebolehan pemikiran kritis.

*** END OF QUESTION PAPER ***

*** KERTAS SOALAN TAMAT ***

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