



**FINAL EXAMINATION**  
**NOVEMBER 2023**

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<b>COURSE TITLE</b>	<b>LANGUAGE AND LITERACY IN EARLY CHILDHOOD EDUCATION</b>
<b>COURSE CODE</b>	<b>ECLE2223</b>
<b>DATE/DAY</b>	<b>16 FEBRUARY 2024 / FRIDAY</b>
<b>TIME/DURATION</b>	<b>09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)</b>

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**INSTRUCTIONS TO CANDIDATES:**

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 5 Printed Pages including front page)

**\*\*\*DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO\*\*\***

This question paper consists of **THREE (3)** questions. Answer **ALL** questions in the answer booklet provided. **[50 MARKS]**

**Terdapat TIGA (3) soalan di dalam kertas peperiksaan ini. Sila jawab SEMUA soalan dalam buku jawapan yang disediakan. [50 MARKAH]**

**QUESTION 1 (16 Marks)**

Reading is an important skill for future learning. Elaborate **FOUR (4)** strategies the teacher can use to choose books for.....

- a) Infants and toddlers (8 marks)
- b) Preschoolers (8 marks)

**SOALAN 1 (16 Markah)**

*Membaca adalah kemahiran penting untuk pembelajaran masa hadapan. Huraikan **EMPAT (4)** strategi yang boleh digunakan oleh guru dalam memilih buku untuk.....*

- a) *Bayi dan kanak-kanak kecil (8 markah)*
- b) *Kanak-kanak pra sekolah (8 markah)*

**QUESTION 2 (26 Marks)**

Read the story;

**Greedy Boy**

Sam and Tom were identical twins. They were so identical that even their mother found it difficult to distinguish one from the other, at least during their initial days on earth.

However, they were very different from each other when it came to everything other than their appearance. Sam had no friends, while Tom was a great friendship maker. Sam loved sweets, but Tom loved spicy food and detested sweets. Sam was mommy's pet and Tom was daddy's pet. While Sam was generous and selfless, Tom was greedy and selfish!

As Sam and Tom grew up, their father wanted to share his fortune equally amongst them. However, Tom did not agree and he argued that whoever proved to be more intelligent and strong would have to get a bigger share of the wealth.

Sam agreed. Their father decided to organize a competition between the two. He asked the two sons to walk as long as they could, and return home before sunset. The wealth would be divided in proportion to the distance covered. As a rule of the competition, they were not permitted to carry a watch to keep track of the time.

The following day, Sam and Tom set out to walk. It was a rather sunny day. Sam walked slowly and steadily, while Tom broke into a sprint as he was bent on winning the race and also winning a greater portion of his father's wealth.

Sam knew that it would be ideal to walk as far as possible till noon and start for home at noon as it would take the same amount of time to walk back home. Knowing this, Sam decided to return home at noon so as to reach home on time.

However, Tom, with his greed to earn more wealth, did not attempt to return home even after mid-noon. He walked twice as long as Sam, and thought he would still be able to return home before sunset. He hurried back when he saw the sun turn orange. Unfortunately, he could not even make it half way home as the sun started to set. Slowly darkness engulfed his path and he had to drag his tired feet back home.

He had lost the race. Only because of his greed.

- a) Based on the story, you need to plan a role-play session for children. List **FOUR (4)** materials and the purpose of each material that you could include in this storytelling session. (8 marks)
- b) Explain **FIVE (5)** of your roles as a teacher in this storytelling session. (10 marks)
- c) Provide **FOUR (4)** purposes for telling stories to young children. (8 marks)

## SOALAN 2

(26 Markah)

Baca cerita ini;

### *Budak Tamak*

*Sam dan Tom adalah kembar seiras. Mereka sangat serupa sehingga ibu mereka pun sukar untuk membezakan mereka, ketika mereka lahir ke bumi.*

*Walau bagaimanapun, mereka sangat berbeza antara satu sama lain termasuk lah penampilan mereka. Sam tidak mempunyai kawan, manakala Tom mempunyai sifat persahabatan yang hebat. Sam suka gula-gula, tetapi Tom suka makanan pedas dan membenci gula-gula. Sam ialah anak kesayangan ibu dan Tom ialah anak kesayangan ayah. Sam pemurah dan tidak mementingkan diri sendiri, manakala Tom tamak dan mementingkan diri sendiri!*

*Apabila Sam dan Tom membesar, bapa mereka mahu berkongsi kekayaannya secara sama rata di antara mereka. Bagaimanapun, Tom tidak bersetuju dan dia berhujah bahawa sesiapa yang terbukti lebih bijak dan kuat perlu mendapat bahagian kekayaan yang lebih besar.*

*Sam bersetuju. Bapa mereka memutuskan untuk menganjurkan pertandingan antara mereka berdua. Dia meminta kedua-dua anak lelaki itu berjalan sejauh yang mereka boleh, dan pulang ke rumah sebelum matahari terbenam. Kekayaan akan dibahagikan mengikut kadar*

jarak yang ditempuhi. Sebagai peraturan pertandingan, mereka tidak dibenarkan membawa jam tangan untuk menjejaki masa.

Keesokan harinya, Sam dan Tom mula berjalan. Hari itu agak cerah. Sam berjalan dengan perlahan dan mantap, manakala Tom berlari pecut kerana dia bertekad untuk memenangi perlumbaan dan juga memenangi sebahagian besar daripada kekayaan bapanya.

Sam tahu bahawa adalah ideal untuk berjalan sejauh mungkin sehingga tengah hari dan mula pulang pada tengah hari kerana ia akan mengambil masa yang sama untuk berjalan pulang ke rumah. Mengetahui perkara ini, Sam memutuskan untuk pulang ke rumah pada waktu tengah hari supaya sampai ke rumah tepat pada masanya.

Bagaimanapun, Tom, dengan ketamakan untuk mendapatkan lebih banyak kekayaan, tidak cuba untuk pulang ke rumah walaupun selepas tengah hari. Dia berjalan dua kali lebih lama daripada Sam, dan menyangka dia masih boleh pulang ke rumah sebelum matahari terbenam. Dia tergesa-gesa kembali apabila melihat matahari bertukar jingga. Malangnya, dia tidak dapat sampai separuh perjalanan pulang kerana matahari mula terbenam. Perlahan-lahan kegelapan menyelubungi laluannya dan dia terpaksa mengheret kakinya yang letih pulang ke rumah.

Dia telah kalah dalam perlumbaan. Hanya kerana kerakusannya.

- a) Berdasarkan cerita, anda perlu merancang sesi main peranan untuk kanak-kanak. Senaraikan **EMPAT (4)** bahan dan tujuan setiap bahan yang boleh anda sertakan dalam sesi bercerita ini. (8 markah)
- b) Terangkan **LIMA (5)** peranan anda sebagai guru dalam sesi bercerita ini. (10 markah)
- c) Sediakan **EMPAT (4)** tujuan bercerita kepada anak-anak kecil (8 markah)

### QUESTION 3

(8 Marks)

Comment from parent: "My son does not like reading. Actually if I ask him he'll say he hates reading. Not sure how he can have such strong emotions at such a young age. Although I do think he is exaggerating. Given a choice he would not read. This is something alien to my wife and I, as we are both avid readers".

Based on the text above, explain **FOUR (4)** roles of teachers in providing an environment that attracts children's interest in reading books.

### SOALAN 3

(8 Markah)

Komen daripada ibu bapa: "Anak saya tidak suka membaca. Sebenarnya kalau saya tanya dia akan cakap dia benci membaca. Tidak pasti bagaimana dia boleh mempunyai emosi yang begitu kuat pada usia yang begitu muda. Walaupun saya rasa dia keterlaluan. Jika diberi pilihan, dia tidak akan membaca. Ini adalah sesuatu yang asing bagi saya dan isteri saya, kerana kami berdua gemar membaca".

Berdasarkan teks di atas, terangkan **EMPAT (4)** peranan guru dalam menyediakan persekitaran yang menarik minat kanak-kanak dalam membaca buku. (8 markah)

\*\*\* END OF QUESTION PAPER \*\*\*

  
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