



FINAL EXAMINATION
NOVEMBER 2023

COURSE TITLE	CURRICULUM IN EARLY CHILDHOOD EDUCATION
COURSE CODE	ECLE1113
DATE/DAY	20 FEBRUARY 2024 / TUESDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 5 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of THREE (3) questions. Answer ALL questions in the answer booklet. [50 MARKS]

Terdapat TIGA (3) soalan di dalam kertas peperiksaan ini. Sila jawab SEMUA soalan dalam buku jawapan yang disediakan. [50 MARKAH]

QUESTION 1

(15 Marks)

National Education Philosophy

Education in Malaysia is an on-going effort towards further developing the potential of individuals in a holistic and integrated manner, so as to produce individuals who are intellectually, spiritually, emotionally and physically balanced and harmonious, based on a firm belief in and devotion to God. Such an effort is designed to produce Malaysian citizens who are knowledgeable and competent, who possess high moral standards, and who are responsible and capable of achieving high levels of personal well-being as well as being able to contribute to the harmony and betterment of the family, the society and the nation at large.

Elaborate FIVE (5) points from Malaysia's National Education Philosophy.

SOALAN 1

(15 Markah)

Falsafah Pendidikan Kebangsaan

Pendidikan di Malaysia adalah suatu usaha berterusan ke arah memperkembangkan potensi individu secara lebih menyeluruh dan bersepadu untuk mewujudkan insan yang seimbang dan harmonis dari segi intelek, rohani, emosi dan jasmani, berdasarkan kepercayaan dan kepatuhan kepada Tuhan. Usaha ini adalah bagi melahirkan warganegara Malaysia yang berilmu pengetahuan, berketerampilan, berakhlak mulia, bertanggungjawab dan berkeupayaan mencapai kesejahteraan diri, serta memberi sumbangan terhadap keharmonian dan kemakmuran keluarga, masyarakat dan negara.

Huraikan LIMA (5) isi daripada Falsafah Pendidikan Kebangsaan Malaysia.

QUESTION 2

(15 Marks)

The Curriculum Development Division (CDD) aims to develop an integrated school curriculum for the holistic development of the individuals' full potential to fulfil the aspirations of the nation.

- a) State the **FIVE (5)** roles and responsibilities of the Curriculum Development Division (CDD). (5 marks)
- b) Briefly explain **THREE (3)** processes of the curriculum development cycle of implementation. (6 marks)
- c) State the **FOUR (4)** current challenges in the early childhood education sector. (4 marks)

SOALAN 2

(15 Markah)

Bahagian Pembangunan Kurikulum (BPK) bertujuan untuk membangunkan kurikulum sekolah bersepadu untuk pembangunan menyeluruh potensi individu bagi memenuhi aspirasi negara.

- a) Nyatakan **LIMA (5)** peranan dan tanggungjawab Bahagian Pembangunan Kurikulum (BPK). (5 markah)
- b) Terangkan **TIGA (3)** secara ringkas proses kitaran pembangunan kurikulum pelaksanaan. (6 markah)
- c) Nyatakan **EMPAT (4)** cabaran semasa dalam sektor pendidikan awal kanak-kanak. (4 markah)

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QUESTION 3

(20 Marks)

There are two curriculum models used in Malaysia's early childhood education curriculum; PERMATA Curriculum for nursery and National Standard Based Curriculum (NPSC) for preschool.

- a) State the **SIX (6)** learning areas in the **PERMATA** curriculum. (6 marks)

The next question is based on the table shown below:

SA 3.0 INVESTIGATION OF THE LIVING WORLD			
SA 3.1	Identify living and non-living things	Pupils can: SA 3.1.1 Differentiate living and non-living things	Pupils can: SA 3.1.2 Identify characteristics of living and non-living things
SA 3.2	Acquire basic knowledge on body parts and senses	Pupils can: SA 3.2.1 Identify body parts	Pupils can: SA 3.2.2 State functions of body parts SA 3.2.3 Identify and state functions of sensory organs

Table 1: NPSC Content Standard (Science and Technology)

- b) Above is a snippet from the Science and Technology Strand in the KSPK curriculum. Choose **ONE (1)** content standard and **ONE (1)** learning standard.

Formulate **ONE (1)** lesson plan based on the content standard and the learning standards for early science for kindergarten children. (14 marks)

SOALAN 3

(20 Markah)

Terdapat dua model kurikulum yang digunakan dalam kurikulum pendidikan awal kanak-kanak Malaysia; Kurikulum PERMATA untuk taska dan Kurikulum Standard Prasekolah Kebangsaan (KSPK) untuk prasekolah/tadika.

a) Nyatakan **ENAM (6)** bidang pembelajaran **PERMATA**.

(6 markah)

Soalan berikutnya adalah berdasarkan rajah di bawah.

SA 3.0 MENYIASAT ALAM HIDUPAN			
SA 3.1	Mengenal pasti benda hidup dan benda bukan hidup	<p>Murid boleh:</p> <p>SA 3.1.1 Membezakan benda hidup dan benda bukan hidup</p>	<p>Murid boleh:</p> <p>SA 3.1.2 Mengenal pasti ciri-ciri benda hidup dan benda bukan hidup</p>
STANDARD KANDUNGAN	STANDARD PEMBELAJARAN		
	4+	5+	
SA 3.2	Memperoleh pengetahuan asas tentang bahagian badan dan deria manusia	<p>Murid boleh:</p> <p>SA 3.2.1 Mengenal pasti anggota badan</p>	<p>Murid boleh:</p> <p>SA 3.2.2 Menyatakan fungsi anggota badan</p> <p>SA 3.2.3 Mengenal pasti dan menyatakan fungsi setiap organ deria</p>

Rajah 1: Standard Kandungan (Tunjang Sains dan Teknologi KSPK)

b) Di atas adalah sebahagian daripada Tunjang Sains dan Teknologi dalam kurikulum KSPK. Pilih **SATU (1)** standard kandungan dan **SATU (1)** standard pembelajaran sains awal.

Cipta **SATU (1)** rancangan pengajaran harian untuk murid prasekolah berdasarkan standard kandungan dan standard pembelajaran yang dipilih. **(14 markah)**

*** END OF QUESTION PAPER ***