



FINAL EXAMINATION

NOVEMBER 2023

COURSE TITLE	FAMILY AND COMMUNITY INVOLVEMENT IN EARLY CHILDHOOD EDUCATION
COURSE CODE	EFAC2113
DATE/DAY	21 FEBRUARY 2024 / WEDNESDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES:

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 6 Printed Pages including front page)

DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of FOUR (4) questions. Answer ALL questions in 2 hours.
[50 MARKS]

Kertas soalan ini mengandungi EMPAT (4) soalan. Jawab SEMUA soalan dalam masa 2 jam.
[50 MARKAH]

Question 1 (10 Marks)

Parenting style encompasses the emotional climate in which child-rearing behaviours are expressed (Cowan, Powell, & Cowan, 1998).

- a) List the factors that could influence parenting style (4 marks)
- b) Explain in detail **TWO (2)** negative impacts on children's social development if the parents practice a neglectful parenting style. (6 marks)

Soalan 1 (10 Markah)

Gaya keibubapaan merangkumi iklim emosi di mana tingkah laku membesarkan anak diekspresikan (Cowan, Powell, & Cowan, 1998).

- a) Senaraikan faktor yang boleh mempengaruhi gaya keibubapaan (4 markah)
- b) Terangkan secara terperinci **DUA (2)** kesan negatif terhadap perkembangan sosial anak-anak sekiranya ibu bapa mengamalkan gaya keibubapaan yang mengabaikan. (6 markah)

Question 2

(10 Marks)

The classic (structural-functional) definition of a family, according to sociologist George Murdock (1962, p. 19), is, "a social group characterized by common residence, economic cooperation, and reproduction. It includes adults of both sexes, at least two of whom maintain a socially approved sexual relationship and one or more children (biological or adopted) of the sexually cohabiting adults."

- a) Explain **FIVE (5)** basic family functions (10 marks)

Soalan 2

(10 Markah)

Definisi klasik (struktur-fungsional) keluarga, menurut ahli sosiologi George Murdock (1962, hlm. 19), ialah, "kumpulan sosial yang dicirikan oleh kediaman bersama, kerjasama ekonomi, dan pembiakan. Ia termasuk orang dewasa kedua-dua jantina, sekurang-kurangnya dua daripadanya mengekalkan hubungan seksual yang diluluskan secara sosial dan seorang atau lebih kanak-kanak (biologi atau anak angkat) daripada orang dewasa yang bersekedudukan secara seksual."

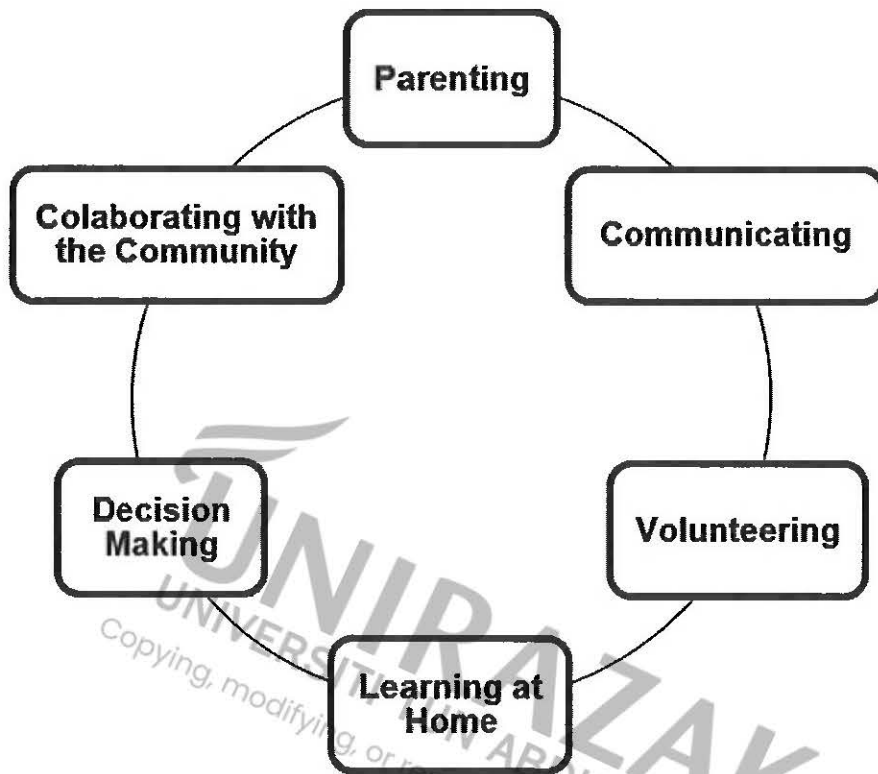
- c) Terangkan **LIMA (5)** fungsi asas keluarga (10 markah)

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Question 3

(20 Marks)

Dr Joyce Eipstein of Johns Hopkins University has developed a framework for defining six different types of parental involvement. This framework assists educators in developing school and family partnership programs.



- a) Explain any **FIVE (5)** types of parental involvement and give an example of activities that could be organized by early childhood care and education centres to promote **EACH** type of parental involvement.

(10 marks)

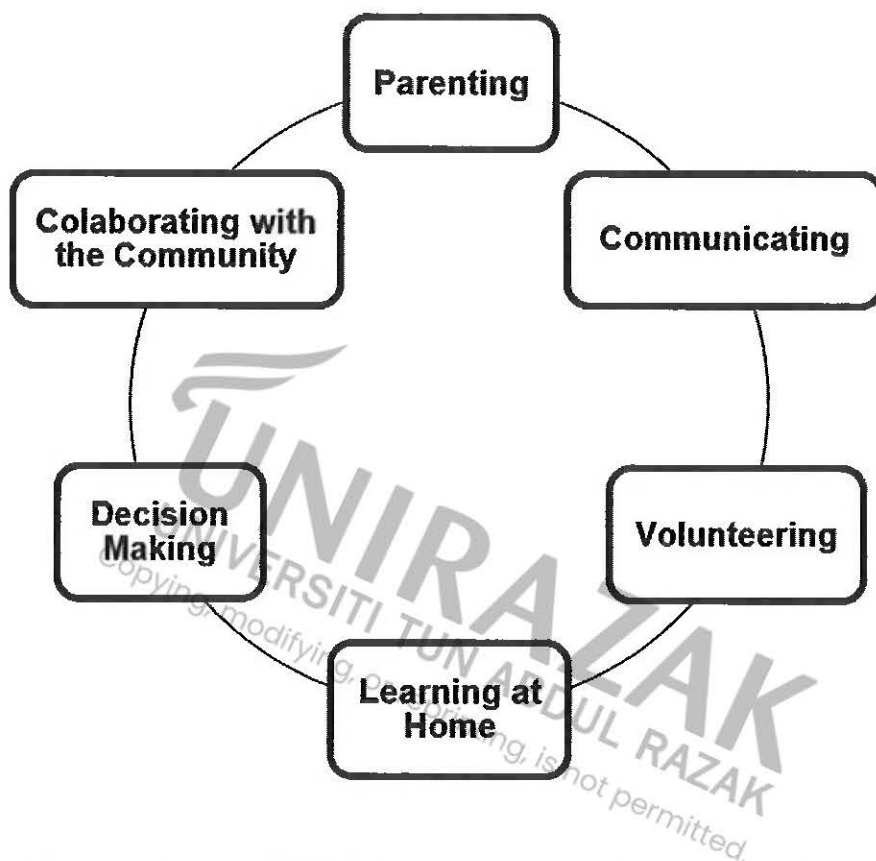
- b) How do family issues and support systems in Malaysia impact early childhood education?

(10 marks)

Soalan 3

(20 Markah)

Dr Joyce Eipstein dari Universiti John Hopkins telah membangunkan rangka kerja untuk mentakrifkan enam jenis penglibatan ibu bapa yang berbeza. Rangka kerja ini membantu para pendidik dalam membangunkan program perkongsian sekolah dan keluarga.



- a) Terangkan mana-mana **LIMA (5)** jenis penglibatan ibu bapa dan berikan contoh aktiviti yang boleh dianjurkan oleh pusat asuhan dan pendidikan awal kanak-kanak untuk mempromosikan **SETIAP** jenis penglibatan ibu bapa ini.

(10 markah)

- b) Bagaimanakah isu keluarga dan sistem sokongan di Malaysia memberi kesan kepada pendidikan awal kanak-kanak?

(10 markah)

Question 4

(10 Marks)

When you engage with a family, you help strengthen the partnership with that family. There are six Relationship-based Practices that can help promote family engagement.

- a) How can you initiate open communication with the family? (4 marks)
- b) Suggest action to support competence practices. (4 marks)
- c) Why is it important to practice focusing on the Family-Child Relationship? (2 Marks)

Soalan 4

(10 Markah)

Apabila anda terlibat dengan keluarga, anda membantu mengukuhkan perkongsian dengan keluarga itu. di sana ialah enam Amalan berasaskan Perhubungan yang boleh membantu menggalakkan penglibatan keluarga.

- a) Bagaimanakah anda boleh memulakan komunikasi terbuka dengan keluarga? (4 markah)
- b) Cadangkan tindakan untuk menyokong amalan kecekapan. (4 markah)
- c) Mengapakah penting untuk berlatih memfokuskan pada Hubungan Keluarga-Anak? (2 Markah)

*** END OF QUESTION PAPER ***