



FINAL EXAMINATION
NOVEMBER 2023

COURSE TITLE	SPIRITUAL AND MORAL DEVELOPMENT OF YOUNG CHILDREN
COURSE CODE	ECDV1143
DATE/DAY	15 FEBRUARY 2024 / THURSDAY
TIME/DURATION	09:00 AM - 11:00 AM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 4 Printed Pages including front page)

*****DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO*****

This question paper consists of THREE (3) questions. Answer ALL questions in the answer booklet. [50 MARKS]

Terdapat TIGA (3) soalan di dalam kertas peperiksaan ini. Sila jawab SEMUA soalan dalam buku jawapan yang disediakan. [50 MARKAH]

QUESTION 1 (15 Marks)

Children's rights refer to the fundamental human rights that all children are entitled to, regardless of their race, ethnicity, gender, religion, or any other status.

- a) Discuss **FIVE (5)** rights of children. (10 marks)
- b) **Explain** the Social Development Theory by Lev Vygotsky and **provide** an example of the environment or situation based on the theory. (5 marks)

SOALAN 1 (15 Markah)

Hak kanak-kanak merujuk kepada hak asasi manusia di mana semua kanak-kanak berhak mendapatkan hak tersebut tanpa mengira bangsa, etnik, jantina, agama atau apa-apa status yang berkaitan.

- a) Bincangkan **LIMA (5)** hak setiap kanak-kanak. (10 markah)
- b) **Terangkan** Teori Pembangunan Sosial oleh Lev Vygotsky dan **berikan contoh** persekitaran atau situasi berdasarkan teori tersebut. (5 markah)

QUESTION 2

(20 Marks)

Inculcating spiritual, moral, social and cultural aspects in children's development is essential from an early age. As such a Malay proverb, "Melentur buluh biarlah dari rebungunya" - which indicates that habits and attitudes are best shaped starting from a younger age.

a) Explain the importance of each of the developments below in children's learning.

- I. Spiritual Development (3 marks)
- II. Moral Development (3 marks)
- III. Social Development (3 marks)
- IV. Cultural Development (3 marks)

b) Plan a simple activity for children that can promote the developments below;

- I. Spiritual Development (2 marks)
- II. Moral Development (2 marks)
- III. Social Development (2 marks)
- IV. Cultural Development (2 marks)

SOALAN 2

(20 Markah)

Menyemai aspek rohani, moral, sosial dan budaya dalam perkembangan kanak-kanak adalah penting dimulakan sejak kecil. Seperti pepatah Melayu, "Melentur buluh biarlah dari rebungunya" - yang menunjukkan bahawa tabiat dan sikap sesuai dibentuk bermula dari usia muda.

a) Terangkan kepentingan setiap perkembangan di bawah dalam pembelajaran kanak-kanak.

- I. Perkembangan Rohani (3 markah)
- II. Perkembangan Akhlak (3 markah)
- III. Pembangunan Sosial (3 markah)
- IV. Pembangunan Kebudayaan (3 markah)

b) Rancang aktiviti mudah untuk kanak-kanak yang boleh menggalakkan perkembangan di bawah;

- I. Perkembangan Rohani (2 markah)
- II. Perkembangan Akhlak (2 markah)
- III. Pembangunan Sosial (2 markah)
- IV. Pembangunan Kebudayaan (2 markah)

QUESTION 3

(15 Marks)

It is a teacher's responsibility to provide a nurturing and welcoming learning environment for all students. A teacher can influence what her students talk about, how they think and what they become. Social responsibility demands that a teacher not only cares about her students, but she also must understand how she fits into her community. She needs to be aware and sensitive of their cultural differences.

As a teacher in a multiracial country, elaborate **FIVE (5)** steps on how you could foster a sense of inclusion in the classrooms. (15 marks)

SOALAN 3

(15 Markah)

Adalah menjadi tanggungjawab guru untuk menyediakan persekitaran pembelajaran yang memupuk dan menarik kepada semua pelajar. Seorang guru boleh mempengaruhi pelajar dengan cara mereka berfikir, bercakap dan apa yang mereka akan jadi di masa akan datang. Tanggungjawab sosial menuntut seorang guru bukan sahaja mengambil berat tentang pelajarannya, tetapi dia juga mesti memahami bagaimana pelajar akan menyesuaikan diri mereka dengan komuniti sekeliling. Guru perlu sedar dan peka terhadap perbezaan budaya pelajar dan orang sekeliling mereka.

Sebagai seorang guru di negara berbilang kaum, huraikan **LIMA (5)** langkah bagaimana anda boleh memupuk semangat kesepaduan pelbagai kebolehan dalam bilik darjah. (15 markah)

***** END OF QUESTION PAPER *****