UNIRAZAK
UNIVERSITI TUN ABDUL RAZAK

FINAL EXAMINATION

MARCH 2024

COURSE TITLE	**LANGUAGE AND TEACHING METHODOLOGY**
COURSE CODE	ETES4113
DATE/DAY	19 JUNE 2024 / WEDNESDAY
TIME/DURATION	02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s)

INSTRUCTIONS TO CANDIDATES :

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of 2 Printed Pages including front page)

DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper has THREE (3) questions. Answer ALL questions. **[50 MARKS]**

QUESTION 1 (10 Marks)

Demonstrate **TWO (2)** ways how the application of cognitive learning models in a second language classroom can enhance the development of critical thinking skills. Elaborate with suitable examples.

QUESTION 2 (20 Marks)

> Controlling a class can be a challenging task. Each student has a unique attitude and behaviour, and one cannot be dealt with in the same way as the others. An inattentive, chaotic, and undisciplined classroom is the worst nightmare for any teacher. As such, apart from teaching the required lessons, teachers must also adopt strategies that can keep everyone's attention on the lesson and enable them to comprehend what is being taught.

Discuss **FIVE (5)** unacceptable and ineffective ways of dealing with an undisciplined classroom. Elaborate your answers with examples.

QUESTION 3 (20 Marks)

The role of technology in language teaching and assessment has evolved post-COVID-19. Based on your experience and observation, discuss the implications of online language learning and online language assessment. Elaborate with examples.

i.   **TWO (2)** implications of online language learning. (10 marks)
ii. **TWO (2)** implications of online language assessment. (10 marks)

*** END OF QUESTION PAPER ***