



**FINAL EXAMINATION**  
**NOVEMBER 2023**

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<b>COURSE TITLE</b>	<b>SOCIOLOGY IN EDUCATION</b>
<b>COURSE CODE</b>	<b>EFDO2323</b>
<b>DATE/DAY</b>	<b>20 FEBRUARY 2024 / TUESDAY</b>
<b>TIME/DURATION</b>	<b>02:00 PM - 04:00 PM / 02 Hour(s) 00 Minute(s)</b>

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**INSTRUCTIONS TO CANDIDATES:**

1. Please read the instruction under each section carefully.
2. Candidates are reminded not to bring into examination hall/room any form of written materials or electronic gadget except for stationery that is permitted by the Invigilator.
3. Students who are caught breaching the Examination Rules and Regulation will be charged with an academic dishonesty and if found guilty of the offence, the maximum penalty is expulsion from the University.

(This Question Paper consists of **3** Printed Pages including front page)

**\*\*\*DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO\*\*\***

This question paper consists of TWO (2) questions. Answer ALL questions in the answer booklet provided. [50 MARKS]

*Kertas soalan ini mengandungi DUA (2) soalan. Jawab SEMUA soalan dalam buku jawapan yang disediakan. [50 MARKAH]*

QUESTION 1

(25 Marks)

Every society has its changing socio-cultural needs and requires education to meet them. Today's needs are the conservation of resources, environmental protection, global citizenship etc.

- a) What is the importance of studying the sociology of education? (15 marks)
- b) Clarify what are some of education's main goals or functions in today's society. (10 marks)

SOALAN 1

(25 Markah)

Setiap masyarakat mempunyai keperluan sosiobudaya sendiri yang berubah dan memerlukan pendidikan untuk memenuhi keperluan ini. Keperluan hari ini ialah pemuliharaan sumber, perlindungan alam sekitar, kewarganegaraan global dll.

- a) Apakah kepentingan mempelajari sosiologi pendidikan? (15 markah)
- b) Apakah antara matlamat atau fungsi utama pendidikan dalam masyarakat hari ini? (10 markah)

**QUESTION 2**

**(25 Marks)**

"A curriculum shows what kind of educational activities the teacher will use to fulfil the requirements of the syllabus. The curriculum is primarily concerned with a method and therefore with education; it is made up of pedagogical directives intended to provide assistance, advice, suggestions and information to assist the teachers in carrying out their task successfully." (Dottrens, 1962)

Define the hidden curriculum concept in education and provide relevant examples to illustrate its application in the Malaysian education system. Please provide a well-organized and detailed response with supporting evidence.

**SOALAN 2**

**(25 Markah)**

"Sesuatukurikulum menunjukkan jenis aktiviti pendidikan yang akan digunakan oleh guru untuk memenuhi keperluan sukatan pelajaran. Kurikulum terutamanya berkaitan dengan kaedah dan oleh itu dengan pendidikan; ia terdiri daripada arahan pedagogi yang bertujuan untuk memberikan bantuan, nasihat, cadangan dan maklumat untuk membantu guru melaksanakan tugas mereka dengan jayanya." (Dottrens, 1962)

Takrifkan konsep kurikulum tersembunyi dalam pendidikan dan berikan contoh yang relevan untuk menggambarkan aplikasinya dalam sistem pendidikan Malaysia. Sila berikan pendapat yang jelas dan terperinci dengan bukti sokongan.

\*\*\* END OF QUESTION PAPER \*\*\*

\*\*\* KERTAS SOALAN TAMAT \*\*\*